E3 VIDEO REFLECTION GUIDE

INQUIRY: What does educational excellence mean in a global society?
The purpose of this exercise is to explore how one can assist in maximizing the potential of every student.

| Keep In Mind | • There is no right or wrong answer and the process focuses on reflection & dialogue  
|             | • There is a shift from focusing on the story to the attained skills of one’s life experiences 
|             | • This activity works best in a group setting as your reflections are a piece of the puzzle solution |

Directions for Video One (What is Educational Excellence?):
1. Watch Video 1: https://www.youtube.com/watch?v=4A7xr7vQbeE&list=TLdPfD9gSAhIEA5cPti8KJw4i0MnaOhQWi
2. Take time to reflect on questions 1 & 2 in the handout provided.
3. With a partner, discuss your reflections and identify the commonalities & differences for 3 & 4.
4. Summarize at least one recommendation from each perspective to share with the large group.
5. Engage and share with the large group.

Directions for Video Two (What should we be teaching our students?):
1. Watch Video 2: https://www.youtube.com/watch?v=Dtsg88bZQ_8&index=3&list=PLZV3AWhH7cqQhk1zkzDjCJKSjAgENd_Nc
2. Take time to reflect on questions 1 & 2 in the handout provided.
3. With a partner, discuss your reflections and identify the commonalities & differences for 3 & 4.
4. Two-four-eight Pair Share:
   a. With your partner, pair with another partner group (now a group of four), then incorporating these skills, build a list of activities that educators can implement in the classroom;
   b. Combine your group of four with another group of four and continue gathering ideas to add to the list of activities.
5. Engage and share with the large group how you believe you could best translate these competencies in the classroom.

Directions for Video Three (What skills are essential to thrive in a global society?):
1. Watch Video 3: https://www.youtube.com/watch?v=sxTFQcoQ7hs&list=UUP0P35Qx0rSG-O3gcXQMDJw
2. Take time to reflect on questions 1 & 2 in the handout provided.
3. With a partner, identify life experiences that build Cultural Resiliency in questions 3-7.
4. In a large group share how one can translate Cultural Resiliency into an academic/workforce setting.
DEFINING EXCELLENCE IN A GLOBAL SOCIETY – Video One

1. What is your initial impression after watching the video clip?

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2. List what questions have been raised after viewing the video clip.

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3. As an educator, community member, parent, youth, how might you prepare students to thrive in a global society?

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4. In thinking about the educational system, what recommendations would you provide for policy-makers, educators, parents, and community members in order for students to thrive in a global society?

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IDENTIFYING BEST ENGAGEMENT STRATEGIES – Video Two

1. What is your initial impression after watching the video clip?
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__________________________________________________________________________________________

2. Please list what questions have been raised for you after watching the video clip.
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__________________________________________________________________________________________
__________________________________________________________________________________________
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3. What should we be teaching our students?
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__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

4. Which engagement strategy would be most effective for students at each level discussed in the video?

Students at level 1: _____________________________________________________________

Students at level 2: _____________________________________________________________

Students at level 3: _____________________________________________________________
IDENTIFYING CULTURAL RESILIENCY— Video Three

1. What is your initial impression after watching the video clip?
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______________________________________________________________________________

2. Please list what questions have been raised after watching the video clip.
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3. What life experiences may result in the development of Imagination/Innovation?
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4. What life experiences may result in the development of Agility/Adaptability?
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5. What life experiences may result in the development of Critical Analysis?
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6. What life experiences may result in the development of Cross-cultural Communication?
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7. What life experiences may result in the development of Teamwork?
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**HOW EDUCATORS CAN SUPPORT STUDENTS IN DEVELOPING THESE SKILLS IN THE CLASSROOM**

1. **INNOVATION:** Can your students set goals that are both attainable & challenging?
2. **ADAPTABILITY:** Can your students have experiences to test multiple hypotheses?
3. **CRITICAL ANALYSIS:** Can your students synthesize & prioritize results?
4. **COMMUNICATION:** Can your students persuade, reason, & write with their voice?
5. **TEAMWORK:** Can your students work successfully in diverse team settings?