MINNESOTA 4-H PROJECT EVALUATION
YOUTH LEADERSHIP

4-Her Name: ____________________________________________ Grade: ____________

County or Club: _____________________ Years in 4-H: ________ Years in Project: ____

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<th>Other</th>
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<td>• Strengths/accomplishments</td>
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50% of Score

Learning Involved:
- Shows understanding of leadership traits in self and others.
- Understands the organization.
- Can describe what it took to get the job done.
- Has a clear sense of vision for what was needed/wanted.
- Shows evidence of values/ethics in leadership.
- Shows flexibility and resourcefulness in situations.

50% of Score

Workmanship & Techniques of Project:
- Information used is accurate.
- Thoughts and ideas are well organized and logical.
- Exhibit is creative, practical and clearly presented.

General Appearance and Design:
- Exhibit is neat and attractive.
- Design elements and art principles were used where suitable.
- The exhibit attracts and holds attention.
Guidelines

- The size of three-dimensional displays and poster should be consistent with the size recommended by Minnesota 4-H.
- Exhibits are not limited to three-dimensional displays or posters. They may be actual models, games, or technology-related exhibits.
- Creativity is encouraged.
- Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.).

Project Ideas

- Consider what the member has done for his/her project and then why and what they chose to represent their project as an exhibit.
- The project does not need to be 4-H club related. It may be based on the work the member has done for his/her community, country, or world.
- Learning to work as a team is important and exhibits may highlight a member’s work within a team.
- Other ideas related to Leadership
- The State Fair includes a youth leadership experience. Evaluation could include the following:
  - Identify leaders in history and discuss why.
  - Work as a team to solve a community problem.

Resources Available:

**Web site for Minnesota 4-H resources:**

- [www.mn4-H.umn.edu/projects](http://www.mn4-H.umn.edu/projects)
- [http://z.umn.edu/mn4hyouthleadership](http://z.umn.edu/mn4hyouthleadership)

**Web site for National 4-H resources:**

- [http://www.4-hdirectory.org/](http://www.4-hdirectory.org/)  (Click Browse)
- [http://www.4-hmall.org/Curriculum.aspx](http://www.4-hmall.org/Curriculum.aspx)
- 07903 Leadership - Mentor Guide 1 (Grade 3-6)
- 07904 Leadership - Mentor Guide 2 (Grade 6-12)
- 07905 Step Up To Leadership - My Workbook
- 07906 Step Up To Leadership - My Journal
- 07907 Step Up To Leadership - My Portfolio
- 07908 Leadership - Set of 5

**Other Resources:**

- Step Up to Leadership:  [http://www.4-hcurriculum.org/projects/leadership/Resources.htm](http://www.4-hcurriculum.org/projects/leadership/Resources.htm)
- Urban Youth Lead