MINNESOTA 4-H PROJECT EVALUATION
SHOOTING SPORTS

4-Her Name: ________________________________  Grade: ________

County or Club: ________________________  Years in 4-H: ________  Years in Project: ____

- Purple  - Blue  - Red  - White  - Other

Comments:
- Strengths/accomplishments
- Skills learned
- Areas to work on
- Possible new challenges
- Questions to think about

50% of Score

Learning Involved:
- Knows how and why decisions were made.
- Is the topic based on something that is relevant to game species?
- Has the exhibitor shown how they have learned safety with firearms, as well as care and cleaning?
- Has the exhibitor shown how ethical behavior has come into play through their project?
- How does the exhibit impact wildlife? (i.e., endangered species, wildlife management, especially the game species, habitat improvement)

50% of Score

Workmanship & Techniques of Project:
- Product – Construction suitable for intended uses, guidelines were followed appropriately, suitable for use of materials.
- Information used is accurate, complete.
- Exhibit is original and creative.
- Exhibit clearly communicates the idea.
- How much time and resources have been put into the project?
- Is there anything you’d change or would work better next time? What didn’t work the way you planned?
- Exhibit is age appropriate.

General Appearance and Design:
- Exhibit is neat and attractive.
- Have all necessary safety precautions been taken?
## Rules
- Exhibit must be on something taught in Shooting Sports/Wildlife Project
- Cloverbuds cannot be in the Shooting Sports/Wildlife Project
- No explosive materials are allowed (such as live ammunition, etc.)
- Arrows must be secured in a way that prevents their points or edges from being a hazard.
- Only sporting firearms and bows will be exhibited, displayed or demonstrated. The term “Sporting Firearm” would mean a firearm that can be used legally in hunting wildlife or in recognized target-shooting competitions.
- MN and 4-H regulations for handling and storing firearms must be followed.
- The 4-Her’s name, county, and project name must be included on the back of the poster or display.
- Must be active in the project (county’s determination of “active” may vary).

## Guidelines
- Exhibit may include models, diagrams, pictures, or photographs. Exhibits should show or explain something the 4-H'er made, did, or learned about Shooting Sports/Wildlife topics.
- The size of three-dimensional displays and posters should be consistent with the size recommended by Minnesota 4-H.
- Projects are not limited to three-dimensional displays or posters; they may be actual models, games, or technology-related exhibits.
- Creativity is encouraged.
- Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.).

## Project Ideas
- Safety techniques applied to shooting activities. Examples are: range commands and range safety, eye and ear protection, cleaning a firearm, dressing for safety, first aid or survival skills.
- Basic concepts of wildlife management. Examples include waterfowl wing boards, birdhouse trails, game animal habitat requirements, history of game management.
- Game Identification – A display illustrating key field identification features of a group of game animals; distinguishing various species of puddle ducks, diving ducks, big game, etc., differences among five look-alike species of upland game birds, etc.
- Archery, shotgun, air pistol, muzzle loading or rifle shooting skills. Examples are: basic safety rules, parts and functions of each piece of equipment, care and maintenance, accessories or positions.
- Show your work as a youth leader in your shooting sports club.
- History and nomenclature of trapping, hunting, firearms and non-game wildlife.
- Ethics and Sportsmanship – Ethical behavior and responsibility, effects of values to wildlife of modern game laws and regulations.
- Game cookery – Game that is preserved or prepared for current table use with nutrition information included & game preservation (jerky)
- Taxidermy and associated activities.
- Gunsmithing, orienteering, wildlife photography, etc.
- Construct shooting jacket, clothing.
- Construct a shooting jacket, other hunting clothing.
- Develop computer software with a wildlife management theme.
- Use of dog while hunting.
- Survival in wilderness.
- Other ideas related to Shooting Sports.

### Resources Available:

**Web site for Minnesota 4-H resources:**
- [www.mn4-H.umn.edu/projects](http://www.mn4-H.umn.edu/projects)
- [http://z.umn.edu/mn4hshootingsports](http://z.umn.edu/mn4hshootingsports)

**Web site for National 4-H resources:**
- [http://www.4-hdirectory.org/](http://www.4-hdirectory.org/) (Click Browse)
- [http://www.4-hmall.org/Curriculum.aspx](http://www.4-hmall.org/Curriculum.aspx)

MN DNR, Soil & Water Conservation District, Local Gun Club, Outdoors & Hunting Outfitters Pheasants Forever, MN Wild Turkey Federation, Ducks Unlimited, MN Deer Hunters Association