MINNESOTA 4-H PROJECT EVALUATION
PETS/CATS/DOG

4-Her Name: ____________________________________________ Grade: ___________

County or Club: _____________________ Years in 4-H: ________ Years in Project: ____

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<tbody>
<tr>
<td>Purple</td>
<td>Blue</td>
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<tr>
<td>Red</td>
<td>White</td>
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<td>Other</td>
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Comments:
- Strengths/accomplishments
- Skills learned
- Areas to work on
- Possible new challenges
- Questions to think about

**Learning Involved:**
- Knows how and why decisions were made.
- Were new skills developed and new information used?
- Has knowledge and care in feeding, grooming, breeding, management.
- Can explain housing needs.
- Has knowledge of major diseases or health problems and vaccinations needed.
- Knows origin and history of the animal/breed.
- Can explain where and/or who to contact for guidance in health care, equipment, training, etc.
- Can discuss how animal fits into family.

50% of Score

**Workmanship & Techniques of Project:**
- Construction guidelines were followed appropriately.
- Materials used are suitable.
- Information used is accurate, complete, creative, practical, and clearly communicated.

**General Appearance and Design:**
- The exhibit presented is neat and attractive.
- Exhibit is suitable for described animal.

**General Appearance of the Animal:**
- Comfort – animal appears comfortable and without stress.
- Condition and Health – animal appears healthy with consideration given to indicators such as skin, fur, feathers, scales, shell, teeth, eyes, nose, ears, droppings.
- Response of animal to owner – evidence of confidence, training, care and love.

50% of Score

NOTE: Some county fair pet/cat/dog projects/exhibits allow for the animal to be present at the fair. The following category can be added for those situations.
### Rules
- Picture of the 4-Her with the animal must be part of the exhibit.
- The 4-Her’s name, county and project name must be included on the back of the exhibit.
- If exhibit includes live animal, refer to premium book. (DO NOT bring live animals to State Fair)
- Exhibit should show or explain something the 4-Hers made, did, or learned.

### Guidelines
- The size of the three-dimensional displays and posters should be consistent with the size recommended by Minnesota 4-H.
- Creativity is encouraged in developing the exhibit.
- It may include, but is not limited to, three-dimensional displays, models, diagrams, pictures, or photographs.
- Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.).

### Project Ideas
Exhibits may be related to:
- Selection of a pet
- Appropriateness of a pet
- Cost to raise a pet
- Origin and history of the animal
- Breeds
- Animal health or nutrition
- Therapy animals
- Service learning
- Other ideas related to pets, cats, dogs are encouraged

### Resources Available:

**Web site for Minnesota 4-H resources:**

- [www.mn4-H.umn.edu/projects](http://www.mn4-H.umn.edu/projects)
- [http://z.umn.edu/mn4hpetscatsdogs](http://z.umn.edu/mn4hpetscatsdogs)

**Web site for National 4-H resources:**

- [http://www.4-hdirectory.org/](http://www.4-hdirectory.org/) (Click Browse)
- [http://www.4-hmall.org/Curriculum.aspx](http://www.4-hmall.org/Curriculum.aspx)

**Dog**
- 08166 Dog 1 - Wiggles 'n Wags
- 08167 Dog 2 - Canine Connection
- 08168 Dog 3 - Leading the Pack
- 08169 Dog - Helper's Guide
- 08170 Dog - Set of 4

**Cats**
- 08148 Cat 1 - Purr-fect Pals
- 08149 Cat 2 - Climbing Up!
- 08150 Cat 3 - Leaping Forward
- 08151 Cat - Helper's Guide
- 08152 Cat - Set of 4

**Pets**
- 06359 Pet 1: Pet Pals
- 06360 Pet 2: Scurrying Ahead
- 06361 Pet 3: Scaling the Heights
- 06362 Pet - Helper's Guide
- 06374 Pet - Set of 4