# MINNESOTA 4-H PROJECT EVALUATION

## PERFORMING ARTS

4-Her Name: ____________________________________________  
Grade: ____________

County or Club: _____________________ Years in 4-H: ________ Years in Project: ____

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<th>Purple</th>
<th>Blue</th>
<th>Red</th>
<th>White</th>
<th>Other</th>
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Comments:
- Strengths/accomplishments
- Skills learned
- Areas to work on
- Possible new challenges
- Questions to think about

## Learning Involved:

- Has ability to communicate knowledge and skills to others
- Does exhibitor demonstrate self-esteem and confidence?
- Can exhibitor clearly describe new skills or knowledge gained from project work in current year?
- Can exhibitor clearly describe how knowledge/skills were shared with others?

## Workmanship & Techniques of Project:

- Does exhibit demonstrate that skill or knowledge was gained?
- Can you hear and understand the exhibitor?
- Is the exhibitor well prepared?
- Does the exhibitor appear comfortable with their role?
- Does the exhibitor use time appropriately?
- Does the exhibitor appear poised, make good audience contact, and show evidence or practice?

## General Appearance and Design:

- Are any costumes and/or props appropriate and in good taste?
- Do the costumes/props enhance the performance or are they distracting?
- Does the exhibitor appear to be having fun?

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### Rules

- Exhibit can be either a performance or an exhibit that shows a member’s involvement or interest in the performing arts.
- To be eligible for State Fair, the member must be able to discuss the process of selecting, planning, performing and reflection on their project work.
- If the exhibit is an actual performance, the performance cannot last longer than 7 minutes.
- Must complete Performing Arts Project Forms for State Fair and note any special instruments, equipment, etc. that is needed.
- An extra copy of sheet music should be provided for the judge.

### Guidelines

- Although microphones are available, performances should not depend on them.
- Topics selected may be related to the project in which the exhibitor is enrolled or to any area of expertise or interest the exhibitor has.

### Project Ideas

- Poster or display about your involvement or interest in the performing arts.
- A puppet and script made and created by member.
- Create and perform a short story, show, music selection, etc., and include a write-up about it.
- A journal or scrapbook (with written statements) of current performing arts experiences.
- An educational display of some aspect of music, drama, or performing.

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**Resources Available:**

**Web site for Minnesota 4-H resources:**

- [www.mn4-H.umn.edu/projects](http://www.mn4-H.umn.edu/projects)
- [http://z.umn.edu/mn4hperformingarts](http://z.umn.edu/mn4hperformingarts)

**Web site for National 4-H resources:**

- [http://www.4-hdirectory.org/](http://www.4-hdirectory.org/) (Click Browse)
  - Communications: [Theatre Arts: What a Character](http://www.4-hmall.org/Curriculum.aspx)
- [http://www.4-hmall.org/Curriculum.aspx](http://www.4-hmall.org/Curriculum.aspx)
  - [08070 Theatre Arts 1 - Play the Role](http://www.4-hmall.org/Curriculum.aspx)