MINNESOTA 4-H PROJECT EVALUATION
GLOBAL CONNECTIONS

4-Her Name: ____________________________ Grade: __________
County or Club: ___________ Years in 4-H: ________ Years in Project: ____

- Purple
- Blue
- Red
- White
- Other

Comments:
- Strengths/accomplishments
- Skills learned
- Areas to work on
- Possible new challenges
- Questions to think about

**50% of Score**

**Learning Involved:**
- Knows the benefits of global connections concepts regarding:
  - Brotherhood.
  - Expression.
  - Learning about countries and cultures.
  - The pursuit of a better life for all.
  - The individual in society and the society in the world.
- Is able to relate global concepts to self, family, friends and community.
- Views local-global connections as a process for life.
- Can exhibitor set and describe goals used to complete this project and exhibit?
- Exhibitor recognizes personal growth as a result of the exhibit.

**Workmanship & Techniques of Project:**
- How does exhibit organize information, activities, and presentations?
- How did resources available influence the exhibit?
- Standards for successful completion of this exhibit are followed.
- Information used is accurate, complete, organized, logical, creative, practical, safe, current, and clearly presented.

**General Appearance and Design:**
- Exhibit is neat and attractive.
- Design elements and art principles were used where suitable.

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<th>Rules</th>
<th>The project plan and/or record must accompany the exhibit and be placed with the display.</th>
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| Guidelines | The member/group may display their project accomplishment and learning experiences in a notebook (standard three ring, loose leaf, hard cover style), or a display exhibit.  
| | The size of three-dimensional displays and posters should be consistent with the size recommended by Minnesota 4-H.  
| | Exhibits are not limited to three-dimensional displays or posters.  
| | Props, posters, charts, displays, pictures, notebooks, etc. are acceptable.  
| | Creativity is encouraged.  
| | Exhibits should show or explain something the 4-H’er made, did, or learned about global connections.  
| | Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.). |
| Project Ideas | Create a “Culture Kit.”  
| | Collect international objects such as coins, stamps or postcards.  
| | Prepare a game (such as Jeopardy) based on what has been learned in the project.  
| | Do an oral history on tape of persons from other culture living in your community.  
| | Teach English to non-native English speaking people.  
| | Study a specific country and make a notebook or display.  
| | Make a collection of foreign recipes and prepare them for others.  
| | Other ideas related to Global Connections. |

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**Resources Available:**

**Web site for Minnesota 4-H resources**

[www.mn4-H.umn.edu/projects](http://www.mn4-H.umn.edu/projects)

[http://z.umn.edu/mn4hglobalconnections](http://z.umn.edu/mn4hglobalconnections)

**Web sites for National 4-H resources:**

[http://www.4-hdirectory.org/](http://www.4-hdirectory.org/) (Click Browse)

[http://www.4-hmall.org/Curriculum.aspx](http://www.4-hmall.org/Curriculum.aspx)

**Other resources:**

- Foreign tourist offices and embassies
- Travel agents
- Libraries