## MINNESOTA 4-H PROJECT EVALUATION
### FASHION REVUE

4-Her Name: ________________________________ Grade: ____________

County or Club: ____________________ Years in 4-H: ________ Years in Project: ____

<table>
<thead>
<tr>
<th>Color</th>
<th>Comments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>❑ Purple</td>
<td>• Strengths/accomplishments</td>
</tr>
<tr>
<td>❑ Blue</td>
<td>• Skills learned</td>
</tr>
<tr>
<td>❑ Red</td>
<td>• Areas to work on</td>
</tr>
<tr>
<td>❑ White</td>
<td>• Possible new challenges</td>
</tr>
<tr>
<td>❑ Other</td>
<td>• Questions to think about</td>
</tr>
</tbody>
</table>

### Learning Involved:
- Demonstrates knowledge of the decision making process in the selection of the outfit in relation to fiber, fabrics, design, construction, and fit.
- Understands the use of how the outfit fits into their wardrobe plan.
- Understands how the choice of the outfit reflects wise use of resources for intended purpose.
- Can explain how the selection of outfit fits into clothing budget.
- Understands how choice of accessories relate to style, color, and texture of garment.

#### 50% of Score

### General Appearance and Design:
- First impression of total look
- Individual
  - Posture (natural movement)
  - Poise
    - Presents outfit with pride
    - Relaxed
    - At ease with others
  - Grooming
    - Neat, appropriate to age
    - Hair well cared for, becoming style
    - Cosmetics, if used are becoming and natural looking

#### 50% of Score

### Workmanship & Techniques of Project:
- Overall workmanship
  - Methods appropriate to style and fabric
  - Grain line maintained
  - Darts and seam line correctly located
  - Pressing – garment pressed smoothly without changing fabric surface
- Fit is attractive and comfortable, sized for style and body type
- Design, fabric, trim and color express individual personality and are suitable for size, body build and age.
### Rules
- Fashion Revue is planned for 4-H members who wish to model a garment they have made or purchased which is needed in their wardrobe.
- Participants may model any clothing they have constructed, restyled or purchased as a part of their 4-H Clothing Project.
- Purchased and constructed garments will be evaluated according to similar criteria including first impression; individual poise, posture and grooming; the outfit on the individual (design, color, fit, accessories, workmanship, etc.); and the intended purpose.
- Complete the “Fashion Revue Report Form” and include 2 color photos.

### Guidelines
The judging process should be constructed to allow the 4-H’ers the opportunity to:
- Build self-confidence and pose by developing an understanding of “self” which aids in the selection and making of clothing that is becoming and expressive of one’s personality.
- Develop skills in planning, selecting, and making becoming clothing for different occasions.
- Select suitable and becoming accessories and model with confidence a garment made to meet one’s wardrobe needs.
- Develop good posture and grooming habits.
- Acquire knowledge and skills in planning, presenting, and participating in Fashion Revue.
- Practice leadership skills and roles, take part in community affairs and demonstrate citizenship responsibility.
- Explore career, job and productive leisure opportunities.
- Develop skills, knowledge and attitudes for lifelong use.

### Project Ideas
- Modeling workshops
- Personal color analysis
- Hair and makeup assessment for facial and body type
- Accessory enhancement to outfits
- Selection of outfit for occasion
- Wardrobe analysis
- Design, color, fabric choices for your size, age, and body type
- Alteration of garments
- Alteration and fit of garment

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**Resources Available:**

**Web site for Minnesota 4-H resources:**
- [www.mn4-H.umn.edu/projects](http://www.mn4-H.umn.edu/projects)
- [http://z.umn.edu/mn4hfashionrevue](http://z.umn.edu/mn4hfashionrevue)

**Web site for National 4-H resources:**
- [http://www.4-hdirectory.org/](http://www.4-hdirectory.org/) (Click Browse)
  - Sewing Expressions 1: Under Construction
  - Sewing Expressions 2: Fashion Forward
  - Sewing Expressions 3: Refine Design
  - Sewing Expressions: Helper's Guide
- [http://www.4-hmall.org/Curriculum.aspx](http://www.4-hmall.org/Curriculum.aspx)
  - 7198 Let's Sew: A Beginner's Sewing Guide