MINNESOTA 4-H PROJECT EVALUATION
EXPLORING ANIMALS/STATE FAIR ANIMALS

4-Her Name: ____________________________________________ Grade: ____________
County or Club: _____________________ Years in 4-H: ________ Years in Project: ____

Comments:
- Strengths/accomplishments
- Skills learned
- Areas to work on
- Possible new challenges
- Questions to think about

Learning Involved:
- Is familiar with kinds of feed/nutritional requirements.
- Can describe amount fed/frequency of feeding.
- Has understanding of housing equipment and supplies.
- Can explain space/exercise requirements.
- Understands necessary vaccinations.
- Knows about common diseases/symptoms.
- Has considered parasite control.
- Can describe grooming of the animals.
- Has general knowledge of life span, sex, origin, uses, laws.

50% of Score

Workmanship & Techniques of Project:
- Exhibit is neat and attractive.
- Has followed construction guidelines.
- Properly cites information sources used for exhibit.
- Information is accurate and up to date.
- Exhibit shows originality/creativity.

50% of Score

(over)
### Rules
- Picture of the species with the project must be part of the display.
- The 4-Her’s name, county, age and project name must be included on the back of the exhibit.

### Guidelines
- The size of the three dimensional displays and posters should be consistent with the size recommended by Minnesota 4-H.
- Creativity is encouraged in developing the exhibit. It may include but is not limited to three-dimensional displays, models, reports, diagrams, pictures, or photographs.
- Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.).

### Project Ideas
Exhibits may be related to:
- Selection of an animal
- Appropriateness of an animal
- Cost to raise an animal
- Origin and history of the animal
- Breeds
- Animal health or nutrition
- Therapy animals
- Service learning
- Other ideas
- Careers
- Consumer issues

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**Resources Available:**

**Web site for Minnesota 4-H resources:**

www.mn4-H.umn.edu/projects  
http://z.umn.edu/mn4hexploringanimals

**Web site for National 4-H resources:**

http://www.4-hdirectory.org/  (Click Browse)

**Beef:**
- Beef 1: Bite into Beef
- Beef 2: Here's the Beef
- Beef 3: Leading the Charge
- Beef: Helper's Guide

**Dairy**
- Dairy Cattle 1: Cowabunga!
- Dairy Cattle 2: Mooving Ahead
- Dairy Cattle 3: - Rising to the Top
- Dairy Cattle: Helper's Guide

**Dairy Goat**
- Dairy Goat 1: Getting Your Goat
- Dairy Goat 2: Stepping Out
- Dairy Goat 3: Showing the Way
- Dairy Goat: Helper's Guide

**Poultry**
- Poultry 1: Scratching The Surface
- Poultry 2: Testing Your Wings
- Poultry 3: Flocking Together
- Poultry - Helper's Guide

**Rabbits**
- Rabbit 1: What's Happening?
- Rabbit 2: Making Tracks
- Rabbit 3: All Ears
- Rabbit: Helper's Guide

**Sheep**
- Sheep 1: Rams, Lambs and You
- Sheep 2: Shear Delight
- Sheep 3: Leading the Flock
- Sheep: Helper's Guide

**Swine**
- Swine 1: The Incredible Pig
- Swine 2: Putting the Oink in Pig
- Swine 3: Going Whole Hog
- Swine: Helper's Guide

**Lama** (These items are available from Purdue Extension.)
- Llamas & Alpacas, Book 1
- Llamas & Alpacas, Book 2
- Llamas & Alpacas, Book 3
- Llamas & Alpacas, Helper's Guide

**Farm Animals**
- Exploring Farm Animals - Helpers Guide

http://www.4-hmall.org/Category/4-hcurriculum.aspx  
Beef/Dairy: calf pattern (item #07332)  
Dairy Goat: lamb/kid pattern (item #07514)  
Swine: piglet pattern (item #07201)