### MINNESOTA 4-H PROJECT EVALUATION
#### CORN, SMALL GRAINS, LEGUMES

<table>
<thead>
<tr>
<th>4-Her Name: ______________________________</th>
<th>Grade: __________</th>
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<tbody>
<tr>
<td>County or Club: ________________________</td>
<td>Years in 4-H: _______ Years in Project: ____</td>
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</tbody>
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- Purple
- Blue
- Red
- White
- Other

<table>
<thead>
<tr>
<th>Comments:</th>
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<tbody>
<tr>
<td>- Strengths/accomplishments</td>
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<tr>
<td>- Skills learned</td>
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<tr>
<td>- Areas to work on</td>
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<tr>
<td>- Possible new challenges</td>
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<tr>
<td>- Questions to think about</td>
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#### Learning Involved:
- Consider how decision-making process is used.
- Consider how problems were solved.
- Were new skills developed?
- What information was gathered and used?
- Knowledge about the plant development process.
  - Growth, pollination, reproduction, etc
- Knowledge of other items that affect development process of the plant.
  - Pesticides, insects and disease, weather, other
- Resources — knows the time, money, equipment, and other resources used in the growth process.

#### 50% of Score

#### Workmanship & Techniques of Project:
- Information used is accurate and complete.
- Sample is free from weed seeds, chaff, stems, etc.
- Uniform size, shape and color.

#### General Appearance and Design:
- The exhibit as presented is neat and attractive.
- Workmanship: quality of work is evident and sample has no impurities.
### Rules

- Sample size – 2 quarts.
- Sample must include a 3" x 5" index card listing the variety, name, and county of the exhibitor.

### Guidelines

- The size of three-dimensional displays and posters should be consistent with the size recommended by Minnesota 4-H.
- Projects are not limited to three-dimensional displays or posters, they may be actual models, games, or technology-related exhibits.
- Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.).

### Project Ideas

- Topics may be related to corn, small grains or legumes such as (but not limited to) seed samples, diseases, insects, chemical use, growth conditions, variety trials, experiments, corn production and by-products, technology, biotechnology, marketing, etc.

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**Resources Available:**

**Web site for Minnesota 4-H resources:**
- [www.mn4-H.umn.edu/projects](http://www.mn4-H.umn.edu/projects)
- [http://z.umn.edu/mn4hcropscience](http://z.umn.edu/mn4hcropscience)

**Web sites for National 4-H resources:**
- [http://www.4-hdirectory.org/](http://www.4-hdirectory.org/) (Click Browse)
- [http://www.4-hmall.org/Curriculum.aspx](http://www.4-hmall.org/Curriculum.aspx)