MINNESOTA 4-H PROJECT EVALUATION
CLOTHES YOU MAKE

4-Her Name: ____________________________________________ Grade: ___________
County or Club: ___________________ Years in 4-H: _______ Years in Project: ____

- Purple
- Blue
- Red
- White
- Other

Comments:
- Strengths/accomplishments
- Skills learned
- Areas to work on
- Possible new challenges
- Questions to think about

Learning Involved:
- Used necessary materials and tools available.
- Has explored the pros and cons of sewing.
- Has considered sewing skills related to pattern and fabric selection.
- Understands how to care for the exhibit.
- Can explain how directions were followed or adapted.
- Can describe construction techniques used.
- Understands pressing techniques.
- Has used appropriate seam finishes.
- Could share personal learnings from their mistakes and successes.

50% of Score

Workmanship & Techniques of Project:
- Construction techniques used fit fabric selected.
- Pressed to meet intended design.
- Seams finished appropriately.
- Has chosen a project that has taught new or advanced techniques.
- Information used is accurate.
- Exhibit shows creativity.

50% of Score

General Appearance and Design:
- Exhibit is neat and attractive.
| Rules | • All parts of the exhibit must have a label with the exhibitor's name, county, and grade. Sew label at center back of neck, or other easy-to-find location. |
| Guidelines | • Participation in the judging process is required. Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.). |
| Project Ideas | • Beginning examples include a simple constructed garment such as a top, shirt, pants, skirt, jumper, dress, etc. that has at least one of the following: collar, set-in sleeves, buttons/buttonholes, gathers, tucks, pleats, zipper or waistband. Suggested fabrics include woven cotton or cotton blends or T-shirt knits. • Intermediate examples include garments such as blouse, shirt, top, skirt, pants, sweatshirt, jumper, dress, jacket, etc. that has at least three of the following: collar/lapel, set-in or raglan sleeves, cuffs/ribbing, buttons/buttonholes, zipper, waistband/ribbing, topstitching, pockets, lining. Suggested fabrics include denim, gabardine, knits, fleece, corduroy, wool or wool blends, etc. • Advanced examples include constructed, designed, or recycled garments using a new fabric (e.g., Microfiber, synthetic suede, leather, sandwashed silk, fleece, etc.) or a technique which is new to the member AND uses at least three of the garments details listed in intermediate category. |

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**Resources Available:**
Exploring Textiles and Sewing - 4-H Sewing and Textiles Curriculum

**Web site for Minnesota 4-H resources:**
www.mn4-H.umn.edu/projects
http://z.umn.edu/mn4hclothesyoumake

**Web site for National 4-H resources:**
http://www.4-hdirectory.org/ (Click Browse)
Let's Sew: A Beginner's Sewing Guide
http://www.4-hmall.org/Curriculum.aspx
08060 Sewing Expressions 1: Under Construction
08061 Sewing Expressions 2: Fashion Forward
08062 Sewing Expressions 3: Refine Design
08063 Sewing Expressions: Helper's Guide
08064 Sewing Expressions - Set of 4