MINNESOTA 4-H PROJECT EVALUATION
CLOTHES YOU BUY

4-Her Name: ____________________________________________ Grade: ___________
County or Club: _____________________ Years in 4-H: ________ Years in Project: ___

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Comments:
- Strengths/accomplishments
- Skills learned
- Areas to work on
- Possible new challenges
- Questions to think about

50% of Score

Learning Involved:
- Demonstrates knowledge of principles of selection of garments and accessories.
- Is familiar with wardrobe planning.
- Has knowledge of fabric characteristics and care.
- Can explain versatility of garment in wardrobe (when appropriate).
- Shares knowledge of purchasing clothing
  - Cost: total/per wearing
  - Constructed vs. ready to wear
  - Quality: fabric, construction

50% of Score

Workmanship & Techniques of Project:
- Product – booklet explains intended use for garment.
- Idea – information used is accurate, complete, and appropriate. Exhibitor communicates knowledge of project.
- Booklet is understandable to general public.

General Appearance and Design:
- Exhibit is clean, neat and attractive in appearance.
- Style and design is appropriate for age and build of exhibitor (photo indicated).
- Style and design is appropriate for intended use.
- Demonstrates use of creativity.
### Rules
- Grades K–5: See individual county’s guideline/requirements.
- Grades 6–12: Garment or outfit must be accompanied by an 8 ½ x 11” binder including the following information:
  - Colored photo of member wearing the garment. Label photo with name, county, and color of complexion, hair and eyes
  - Cost of garment. Explanation of why garment was purchased and examples of ways it will be used in existing wardrobe. Include an inventory of wardrobe.
  - Care and laundry instructions and how you are going to care for this garment. Garment may have been worn before exhibition but should be cleaned and pressed before exhibiting.

### Guidelines
- The size of three dimensional displays and posters should be consistent with the size recommended by Minnesota 4-H.
- The educational exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam type exhibit, charts, journals, pictures, slides, equipment, supplies, photographs, puppet play, skit, judging comparison, taped interview, idea file, research study, etc.
- Resources should be credited and documented in the exhibit (e.g., books, internet, 4-H or Extension publications, person with special knowledge, magazine articles, etc.).

### Project Ideas
- Themes (seasonal/cultural/event specific/etc.).
- May add to booklet through video, poster, skit, etc.
- Historical period.
- Comparisons of brand names or designers.
- Research on career choices.
- Costume history.
- Development of professional uniforms.

**Resources Available:**
Local County Extension Office  
Fabric stores and clothing/department stores

**Web site for Minnesota 4-H resources:**
[www.mn4-H.umn.edu/projects](http://www.mn4-H.umn.edu/projects)  
[http://z.umn.edu/mn4hclothesyoubuy](http://z.umn.edu/mn4hclothesyoubuy)

**Web site for National 4-H resources:**
[http://www.4-hdirectory.org/](http://www.4-hdirectory.org/) (Click Browse)
- Sewing Expressions 1: Under Construction
- Sewing Expressions 2: Fashion Forward
- Sewing Expressions 3: Refine Design
- Sewing Expressions: Helper's Guide
- Consumer Savvy 1: The Consumer In Me
- Consumer Savvy 2: Consumer Wise
- Consumer Savvy 3: Consumer Roadmap
- Consumer Savvy: Helper’s Guide

[http://www.4-hmall.org/Curriculum.aspx](http://www.4-hmall.org/Curriculum.aspx)