**Project Meeting Outline**

Project: **Clothing & Textiles**

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### Project Activity: Fabric Differences

**Life Skill to Work On:**

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**Purpose/Goal:**

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**Preferred Grade(s)**: 3-8th grade  
**Minimum # of Youth**: 2  
**Maximum # of Youth**: 12  
**Time Needed**: 1.5 hours

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Time</th>
<th>Supplies Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome/get acquainted activity</td>
<td>Tell what their favorite fabric is</td>
<td>10 min</td>
<td></td>
</tr>
<tr>
<td>Project hands on activity</td>
<td>Swatch &amp; fabric content cards Match</td>
<td>60 min</td>
<td>Fabric swatches Note cards with fabric contents</td>
</tr>
<tr>
<td>Recreation</td>
<td></td>
<td></td>
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<tr>
<td>Snack</td>
<td>cut out cookies (shirts &amp; pants), decorate and juice</td>
<td>20 min</td>
<td></td>
</tr>
<tr>
<td>Optional business/decisions</td>
<td>Price differences</td>
<td></td>
<td></td>
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<tr>
<td>Just in case Extra activity</td>
<td>winner of the matching game - sewing supplies</td>
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</tbody>
</table>

OVER
Project Meeting Outline

Project: Clothing & Textiles

List Questions to Discuss (Guiding Experiential Learning)

Experience
Samples: wool, flannel, polyester, cotton, silk, rayon, nylon, fleece, velvet, suede, corderoy,

Sharing

Process

Generalize

Apply

Prepared by: List first and last names

Youth: Jody Johnson & Cindy Driscoll