Instructions For Completing The State 4-H Enrollment Report (2006)

This workbook consists of 5 spreadsheets and will be filled out at the state level. Along the bottom of this screen you will notice 6 tabs, including this "Instruction" tab. As you click on the tabs, you will see different spreadsheets where the state compiled data will be entered in the blank cells. You will also notice that there are comment fields that provide help or definitions should something be not clear. Just "mouse-over" the field in question, and a box will pop-up with the necessary information. An example is provided below:

Example Comment

These spreadsheets are to be populated with state level 2006 4-H enrollment data. Please do not leave any cells blank, and populate with a zero (0) if applicable. Also, please notice that on the "4-H Participants" worksheet, all four totals should match. If they do not, please readjust as necessary.

Please do not change the name of the file that you download when you submit your completed workbook back to USDA. Example - alabama_ES237.xls

Also, please provide the name and contact information below of the person filling out this spreadsheet in the event there are any questions after the fact

<table>
<thead>
<tr>
<th>Name</th>
<th>Todd Mehrkens</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>Minnesota</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:toddmehr@umn.edu">toddmehr@umn.edu</a></td>
</tr>
<tr>
<td>Phone</td>
<td>(612) 624-8191</td>
</tr>
</tbody>
</table>

If there are any business related questions concerning this report, please contact:

Suzanne Le Menestrel  
National Program Leader, Youth Development Research  
National 4-H Headquarters, CSREES  
selemenestrel@csrees.usda.gov  
202-720-2297

If there are any technical-related questions concerning this report, please contact:

Bill Bristow  
Information Technology Specialist  
Information Systems and Technology Management, CSREES  
wbristow@csrees.usda.gov  
202-690-1956

Your completed workbook should be returned as an attachment to an email sent to Bill Bristow. Please include the following information in the subject line:

ES237 2006 Your State

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### 4-H Participation (with duplications included)

<table>
<thead>
<tr>
<th>How Do Young People Participate in 4-H?</th>
<th>(a) Youth members of Organized 4-H Community Clubs</th>
<th>(b) Youth members of Organized 4-H In-School Clubs</th>
<th>(c) Youth members of Organized 4-H After School Clubs</th>
<th>(d) Youth members of Military 4-H Clubs</th>
<th>(e) Total 4-H Club Membership</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>27097</td>
<td>0</td>
<td>2355</td>
<td>0</td>
<td>29452</td>
</tr>
<tr>
<td>Youth participating in 4-H Special Interest / Short-Term Programs</td>
<td>(f) Youth participating in 4-H Overnight Camping Programs</td>
<td>(g) Youth participating in 4-H Day Camping Programs</td>
<td>(h) Total youth participating in 4-H Camping Programs</td>
<td>(i)</td>
<td>4978</td>
</tr>
<tr>
<td></td>
<td>190966</td>
<td>2418</td>
<td>2560</td>
<td>4978</td>
<td></td>
</tr>
<tr>
<td>Youth participating in School Enrichment Programs</td>
<td>(j) Youth participating in Individual Study / Mentoring / Family Learning Programs</td>
<td>(k) Youth participating in After-School Programs Using 4-H Curricula / Staff Training</td>
<td>(l) Youth participating in Instructional TV/Video/ Web Programs</td>
<td>(m) Total (with duplications included)</td>
<td>245014</td>
</tr>
</tbody>
</table>

**4-H Youth Participant:** Any youth taking part in programs provided as a result of action by extension personnel (professional, paraprofessional, and volunteer). This includes youth participating in programs conducted through 1862, 1890, and 1994 land-grant universities, EFNEP, urban gardening, and other programs that may not actually use the 4-H name and emblem with participants.
### 4-H Activities

#### What Types of 4-H Activities Are Young People Engaged In?

<table>
<thead>
<tr>
<th>Science, Engineering, and Technology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer and Family Science</td>
<td>99497</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>42468</td>
</tr>
<tr>
<td>Technology and Engineering</td>
<td>97178</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>0</td>
</tr>
<tr>
<td>Environmental Education / Earth Sciences</td>
<td>116944</td>
</tr>
<tr>
<td>Ag in the Classroom</td>
<td>0</td>
</tr>
<tr>
<td>Animals</td>
<td>287448</td>
</tr>
<tr>
<td>Plant Science</td>
<td>117867</td>
</tr>
<tr>
<td><strong>Total Science, Engineering, &amp; Technology</strong></td>
<td><strong>761402</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Citizenship</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Civic Engagement</td>
<td>52823</td>
</tr>
<tr>
<td>Community / Volunteer Service</td>
<td>26252</td>
</tr>
<tr>
<td>Leadership and Personal Development</td>
<td>173988</td>
</tr>
<tr>
<td>Communications and Expressive Arts</td>
<td>95893</td>
</tr>
<tr>
<td><strong>Total Citizenship</strong></td>
<td><strong>348956</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Healthy Lifestyles</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Foods and Nutrition</td>
<td>54862</td>
</tr>
<tr>
<td>Health</td>
<td>31841</td>
</tr>
<tr>
<td>Personal Safety</td>
<td>17889</td>
</tr>
<tr>
<td><strong>Total Healthy Lifestyles</strong></td>
<td><strong>104592</strong></td>
</tr>
</tbody>
</table>
### School Grade (As of January 1, 2006) (duplications eliminated)

<table>
<thead>
<tr>
<th></th>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
<th>4th Grade</th>
<th>5th Grade</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
<th>Post H.S. Ed.</th>
<th>Not in School</th>
<th>Special</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6205</td>
<td>6496</td>
<td>8034</td>
<td>9016</td>
<td>17342</td>
<td>10826</td>
<td>8496</td>
<td>5860</td>
<td>5078</td>
<td>4302</td>
<td>2921</td>
<td>2402</td>
<td>2805</td>
<td>32</td>
<td></td>
<td></td>
<td>93422</td>
</tr>
</tbody>
</table>

### Gender of 4-H Youth Participants (duplications eliminated)

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>41750</td>
<td>51672</td>
<td>93422</td>
</tr>
</tbody>
</table>

Note: The four totals on this page should all match.

### Place of Residence of 4-H Youth Participants (duplications eliminated)

<table>
<thead>
<tr>
<th></th>
<th>Farm</th>
<th>Towns of under 10,000 and rural non-farm</th>
<th>Towns of over 10,000-50,000, and their suburbs</th>
<th>Suburbs of over 50,000</th>
<th>Central cities of over 50,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>19897</td>
<td>35062</td>
<td>23798</td>
<td>11782</td>
<td>2903</td>
<td>93422</td>
</tr>
</tbody>
</table>

### Total 4-H Youth Participants (duplications eliminated)

<table>
<thead>
<tr>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>93422</td>
</tr>
</tbody>
</table>
### 4-H Volunteers

**Who Works With 4-H Participants / 4-H Activities?**

<table>
<thead>
<tr>
<th>Total Number of Adult Volunteers</th>
<th>Total Number of Youth Volunteers</th>
</tr>
</thead>
<tbody>
<tr>
<td>11663</td>
<td>2181</td>
</tr>
</tbody>
</table>

**Adult Volunteer:** Unpaid support for the 4-H program by an individual beyond high school age.

**Youth Volunteer:** Unpaid support for the 4-H program by a person who has not yet graduated from high school.
### Race and Ethnicity of Youth 4-H Participants

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>Total Youth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>5889</td>
</tr>
<tr>
<td>Not Hispanic or Latino</td>
<td>86899</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>Total Youth</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>1105</td>
</tr>
<tr>
<td>Asian</td>
<td>2435</td>
</tr>
<tr>
<td>Black or African American</td>
<td>4384</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>56</td>
</tr>
<tr>
<td>White</td>
<td>83642</td>
</tr>
<tr>
<td>Youth Indicating More Than One Race</td>
<td>1266</td>
</tr>
<tr>
<td>Undetermined</td>
<td>0</td>
</tr>
</tbody>
</table>

### Directions
Type in the appropriate numbers for your project. Ethnicity is separate from race. You should indicate an ethnicity category for each participant and all racial categories that apply to each participant (i.e. a participant of more than one race would be recorded in each applicable racial category). Ideally, your total participants should equal the total of numbers in your ethnicity section. Totals of racial categories will be equal to or greater than your total participants if they all report racial information.

### 4-H Youth Participants
Any youth taking part in programs provided as a result of action by extension personnel (professional, Paraprofessional, and volunteer). This includes youth participating in programs conducted through 1862, 1890, and 1994 land-grant universities, EFNEP, urban gardening, and other programs that may not actually use the 4-H name and emblem with participants.