MACMH has partnered with the University of Minnesota Children, Youth, and Family Consortium – Children’s Mental Health Program (formerly the Center for Excellence in Children’s Mental Health) to create the third annual children’s mental health training. These workshops offer participants an in-depth review of basic and applied research, best practices, and translation of research to practice and policy. University of Minnesota faculty and staff will present a full day of workshops that explore how trauma affects the developing child, the brain, the child’s immediate environment and entire communities. Participants will learn about interventions based on research and examples of effective community-based programs designed to reduce the effects of trauma.

Registration Information:  
www.macmh.org

Child & Adolescent Mental Health Conference  
April 22 - 24, 2012
DECC  
Duluth Entertainment Convention Center  
Duluth, MN

U of MN Special Presentations  
Bridging Research and Practice in Trauma: Impact on Children, Families and Communities, and Effective Interventions  

Tuesday, April 24, 2012 • 10:30 – 4:00

42 Trauma Happens: Introduction to the Developmental Impact of Trauma and Strategies for Intervention  
How does trauma affect the process of development in young children? How does early trauma affect parenting? This workshop will provide a brief overview of the impact of trauma and traumatic stress, and review some intervention ideas for early care and education providers, home visitors, foster parents, early childhood special education workers, and others working with young children and families. (professional level / intermediate material)

Michele Fallon, MSW, LICSW, IMH-E(IV)®, Field Associate—Ctr. For Early Education and Development, U of MN

56 Brain Development and Traumatic Experience  
How do early experiences, both positive and negative, affect the brain? This workshop will provide an overview of the research that supports our understanding of children’s cognitive development; the effects of trauma and early deprivation on the brain and its development; and implications for interventions and interactions with children. (professional level / advanced material)

Kathleen M. Thomas, PhD, Associate Professor—Institute of Child Development, U of MN

70 Historical Trauma and Its Effect on American Indian and African American Children and Their Families  
This workshop will focus on historical trauma and its impact on American Indian and African American families. The objective is to trace the history of social policies and analyze the impact this has had on health issues with American Indian and African American families and their children. Health disparities within these two groups will also be discussed. (professional level / intermediate material)

Evelyn Campbell, MSW, Assistant Professor—Dept. of Social Work, U of MN, Duluth