Presenter/Panelist Bios

**Karina Walters, PhD, MSW** - Faculty Affiliate Karina L. Walters is the William P. and Ruth Gerberding Endowed Professor in the School of Social Work at the University of Washington. An enrolled member of the Choctaw Nation of Oklahoma, Dr. Walters founded and directs the university-wide, interdisciplinary Indigenous Wellness Research Institute at the University of Washington. A recent recipient of the prestigious Fulbright Award, her research focuses on historical, social, and cultural determinants of physical and mental health among American Indians and Alaska Natives. She serves as principal investigator on several groundbreaking studies associated with health-risk outcomes among American Indian individuals, families, and communities funded by the National Institutes of Health.

**Jessica Gourneau, PhD** - Jessica Gourneau, a member of the Turtle Mountain Band of Ojibwe located in Belcourt, ND, was hired by the American Indian Family Center in 1999 to provide mental health services to the urban American Indian community in St. Paul, MN, through the Healing Generations Program. The mental health services that are provided include individual, couples, family, and group therapy as well as diagnostic assessments and a variety of other psychological testing. The most frequent assessments conducted are parenting assessments, Attention Deficit/Hyperactivity Disorder (ADHD) and Fetal Alcohol Spectrum Disorder (FASD) assessments. Jessica also conducts community workshops on pertinent mental health issues and provides education to other professionals in regards to working more effectively with the American Indian community. The Healing Generations Program collaborates with several other American Indian agencies to provide holistic services to the American Indian community in St. Paul.

**John Red Horse, PhD** - John Red Horse, Ph.D., is Professor of American Indian Studies and Social Work, University of Minnesota, Duluth. He is principal investigator for Upward Bound Vision Quest funded by the U.S. Department of Education; it is an academic enrichment program designed to encourage American Indian and other disadvantaged students to complete high school and pursue university admission. He previously served as principal investigator of an Indian Child Welfare Certificate Program designed for graduate and undergraduate training curricula funded by The Bush Foundation, for research on American Indian family preservation funded by The Casey Family Program and for family and community development programs funded by the National Center for Child Abuse and Neglect. His research focuses on cultural resilience in Indian life, including social and legal perspectives on Indian child welfare, American Indian family development, and Indian children’s health and mental health. In 2008 he was recognized for Outstanding Contributions in American Indian Child Welfare by the National Indian Child Welfare Association.