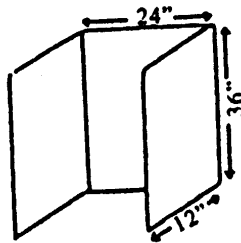


## Division U 4-H Youth Program

Alvin R. Rasmussen, Supt.  
Bob Quinlan, Supt.  
694-6151

1. No entry fee is required in this department.
2. Any boy or girl presently enrolled in 4-H may exhibit in project(s) he or she is enrolled in during the current year.
3. All awards will be made in blue, red and white ribbons, except green ribbons will be awarded to Cloverbuds.
4. The rules in the State 4-H Bulletin for each of the projects shall be followed.
5. Building exhibit entries will be taken from 12 p.m. until 6 p.m. on entry day. Livestock entries will be taken until 6 p.m.
6. Members should enter their exhibits according to the club entry day schedule.
7. Each exhibit must be the member's own work and be labeled with the exhibitor's name, age, club and grade level.
8. 4-H'ers must have completed 6th grade and be no more than one year beyond high school graduation to be eligible for State Fair.
9. **All exhibits must remain in the 4-H Building until 8 p.m. Sunday evening, or premiums will be forfeited.**
10. All livestock exhibitors must furnish their own hay, straw, feed and equipment, and keep pens clean at all times.
11. Exhibitors should be present for conference judging. No higher than a red ribbon will be awarded if the exhibit is not conference judged.
12. State Fair livestock and non-livestock exhibits that do not meet requirements as stated in the premium list will be eligible for no higher than a red ribbon placing. This includes identification, weight and size requirements. Exhibitors in grades 3-5 are not eligible to go to the State Fair.
13. A three-dimensional **display** may not exceed 12" deep by 24" wide by 36" high. Hinges on displays must fold in for transportation and protection of displays.



14. Flat **posters** may not exceed 22" wide x 28" high.
15. The deadline to pre-register is Friday, July 11th at 4:30 p.m. (or postmarked July 18). **Entries received after this date will receive ribbons only — no premiums.** This does not affect Special Awards or State Fair Trips. (There will be no exceptions.)
16. All members should feel welcome to consult with the Extension Educator about their own exhibit idea.
17. Fair entries are to be based on school grade of member at 4-H enrollment in October 2002.

**ANIMAL SCIENCES (L)**

Blue, \$3.00; Red, \$2.50; White, \$2.00

**VETERINARY SCIENCE**

L-5-3: Grades 9+ State Fair Eligible.

- Veterinary Science Display — Exhibit may include models, diagrams and/or actual articles. Exhibits should show or explain something the 4-H'er has made, done or learned.
- Poster on diets and care of the normal animal.
- Poster describing one common disease of your favorite animal.
- Chart on preparation and giving shots such as sterilization of needles, syringes, where to give vaccinations, care of drugs.
- Your own exhibit idea.

L-5-4: Grades 6-8. State Fair eligible.

L-5-5: Grades 3-5.

**STATE FAIR ANIMALS**

This project is modeled after the Horseless Horse and Horse Related project. It is for 4-H'ers who do not exhibit an animal, but wish to learn more about the given specie. Animal areas included in this class include beef, dairy, sheep, swine, poultry, rabbits and dairy goat. Projects may be three dimensional displays, posters, or reports. Suggested topics are: consumer issues, breeds, careers, or a creative topic of the 4-H'ers choice.

L-4-3: Grades 9+ State Fair Eligible.

- Own the specie.
- Do not own the specie.

L-4-4: Grades 6-8. State Fair eligible.

L-4-5: Grades 3-5.

**DAIRY (B)**

Born after February 28, 2003

B-24-1: Junior Calf — Other Breeds, Registered

B-24-2: Junior Calf — Crossbred and Other Breeds

Blue, \$10.00; Red, \$8.00; White, \$5.00

Born December 1, 2002-February 28, 2003

B-25-1: Winter Calf — Other Breeds, Registered

B-25-2: Winter Calf — Crossbred and Other Breeds

Blue, \$12.00; Red, \$10.00; White, \$7.00

Born September 1, 2002-November 30, 2002

B-26-1: Fall Calf — Other Breeds, Registered

B-26-2: Fall Calf — Crossbred and Other Breeds

Blue, \$15.00; Red, \$12.00; White, \$7.00

Born March 1, 2002-August 31, 2002

B-27-1: Junior Yearling — Other Breeds, Registered

B-27-2: Junior Yearling — Crossbred and Other Breeds

Blue, \$15.00; Red, \$12.00; White, \$7.00

Born September 1, 2001-February 28, 2002

B-28-1: Senior Yearling — Other Breeds, Registered

B-28-2: Senior Yearling — Crossbred and Other Breeds

Blue, \$15.00; Red, \$12.00; White, \$7.00

Born September 1, 2000-August 31, 2001

B-29-1: Two Year Old Cow — Other Breeds, Registered

B-29-2: Two Year Old Cow — Crossbred and Other Breeds

Blue, \$20.00; Red, \$16.00; White, \$12.00

Born September 1, 1999-August 31, 2000

B-30-1: Three Year Old Cow — Other Breeds, Registered

B-30-2: Three Year Old Cow — Crossbred and Other Breeds

Blue, \$25.00; Red, \$20.00; White, \$15.00

**DAIRY (B)**

Born September 1, 1998-August 31, 1999  
 B-31-1: Four Year Old Cow — Other Breeds, Registered  
 B-31-2: Four Year Old Cow — Crossbred and Other Breeds  
 Blue, \$25.00; Red, \$20.00; White, \$15.00

Born Before September, 1998  
 B-32-1: Five Years and Older Cow — Other Breeds, Registered  
 B-32-2: Five Years and Older Cow — Crossbred and Other Breeds  
 Blue, \$25.00; Red, \$20.00; White, \$15.00

Dry Cow — Two Years and Older  
 B-33-1: Other Breeds, Registered  
 B-33-2: Crossbred and Other Breeds  
 Blue, \$25.00; Red, \$20.00; White, \$15.00

Born After February 28, 2003  
 B-34-1: Junior Calf — Registered Holstein  
 B-34-2: Junior Calf — Grade Holstein  
 Blue, \$10.00; Red, \$8.00; White, \$5.00

Born December 1, 2002-February 28, 2003  
 B-35-1: Winter Calf — Registered Holstein  
 B-35-2: Winter Calf — Grade Holstein  
 Blue, \$12.00; Red, \$10.00; White, \$7.00

Born September 1-November 30, 2002  
 B-36-1: Fall Calf — Registered Holstein  
 B-36-2: Fall Calf — Grade Holstein  
 Blue, \$15.00; Red, \$12.00; White, \$7.00

Born June 1-August 31, 2002  
 B-37-1: Summer Junior Yearling — Registered Holstein  
 B-37-2: Summer Junior Yearling — Grade Holstein  
 Blue, \$15.00; Red, \$12.00; White, \$7.00

Born March 1-May 31, 2002  
 B-38-1: Spring Junior Yearling — Registered Holstein  
 B-38-2: Spring Junior Yearling — Grade Holstein  
 Blue, \$15.00; Red, \$12.00; White, \$7.00

Born December 1, 2001-February 28, 2002  
 B-39-1: Winter Senior Yearling — Registered Holstein  
 B-39-2: Winter Senior Yearling — Grade Holstein  
 Blue, \$15.00; Red, \$12.00; White, \$7.00

Born September 1-November 30, 2001  
 B-40-1: Fall Senior Yearling — Registered Holstein  
 B-40-2: Fall Senior Yearling — Grade Holstein  
 Blue, \$15.00; Red, \$12.00; White, \$7.00

Born March 1-August 31, 2001  
 B-41-1: Junior Two Year Old — Registered Holstein  
 B-41-2: Junior Two Year Old — Grade Holstein  
 Blue, \$15.00; Red, \$12.00; White, \$7.00

Born September 1, 2000-February 28, 2001  
 B-42-1: Senior Two Year Old — Registered Holstein  
 B-42-2: Senior Two Year Old — Grade Holstein  
 Blue, \$20.00; Red, \$16.00; White, \$12.00

Born September 1, 1999-August 31, 2000  
 B-43-1: Three Year Old — Registered Holstein  
 B-43-2: Three Year Old — Grade Holstein  
 Blue, \$25.00; Red, \$20.00; White, \$15.00

Born September 1, 1998-August 31, 1999  
B-44-1: Four Year Old — Registered Holstein  
B-44-2: Four Year Old — Grade Holstein  
Blue, \$25.00; Red, \$20.00; White, \$15.00

Born before September 1, 1998  
B-45-1: Five Year Old and Older — Registered Holstein  
B-45-2: Five Year Old and Older — Grade Holstein  
Blue, \$25.00; Red, \$20.00; White, \$15.00

Born after September 1, 2000  
B-46-1: Dry Cow Two Years and Older — Registered Holstein  
B-46-2: Dry Cow Two Years and Older — Grade Holstein  
Blue, \$25.00; Red, \$20.00; White, \$15.00

Dairy Cattle Showmanship  
B-47-1: Senior (Grades 9+)  
B-47-2: Intermediate (Grades 3-8)  
Blue, \$10.00; Red, \$8.00; White, \$6.00

Best 3 Females  
B-48-1: Any age, any breed, must have been shown previously.  
Blue, \$25.00; Red, \$15.00; White, \$10.00

### DAIRY GOAT (C)

All Dairy Goats To Be Shown Must Be Disbudded or Dehorned

C-121-1: Junior Doe Kid — Born After April 1, 2003  
C-121-2: Senior Doe Kid — January 1-March 31, 2003  
C-121-3: Dry Yearling Doe — Born in 2002  
C-121-4: Milking Doe, Yearling — Born in 2002  
C-121-5: Milking Doe, 2 Year Old — Born in 2001  
C-121-6: Milking Doe, 3 and 4 Year Old — Born in 1999 or 2000  
C-121-7: Milking Doe, 5 Years and Older — Born in 1998 or  
Before

Premiums:  
Jr. Doe Kid-Sr. Doe Kid: Blue, \$12.00; Red, \$9.00; White, \$8.00  
Dry Yearling: Blue, \$16.00; Red, \$10.00; White, \$9.00  
Milking Doe: Blue, \$20.00; Red, \$14.00; White, \$10.00  
Base Date for calculating age will be Date of Show.

Market Wether/Slaughter  
C-131-1: Under 40 lbs.  
C-131-2: 41-80 lbs.  
C-131-3: 80+ lbs.  
C-131-4: Pen of Three  
Blue, \$12.00; Red, \$9.00; White, \$6.00

Market Breeding Stock  
C-131-5: Doe Kid Under 8 Months  
C-131-6: Yearling Over 7 Months  
C-131-7: Milking Doe Under 3 Years  
C-131-8: Milking Doe Over 3 Years  
Blue, \$12.00; Red, \$9.00; White, \$6.00

Dairy Goat Showmanship  
C-11-4: Senior (Grades 9+)  
C-11-5: Intermediate (Grades 3-8)  
Blue, \$10.00; Red, \$8.00; White, \$6.00

**DOG (Z)**

Blue, \$4.00; Red, \$3.00; White, \$2.00  
Dogs Will Not Be Housed At The Fairgrounds

**Basic Care**

Z-4-1: Grooming and behavior. Dogs will be judged on their general physical condition, appearance, grooming, general handling by 4-H member and overall manners of the dog. Dogs will be expected to walk quietly on leash and sit on command. This class is for 4-H members who haven't attended 4-H Obedience Classes.

**Showmanship**

Dog Showmanship — Must use recommended show leash, stack your dog and keep dog between you and the judge. Contact your dog project leader for further details.

Z-5-1: Junior Novice Showmanship: Member is entering 4th-8th grade and has never received a blue ribbon in showmanship.

Z-5-3: Senior Novice Showmanship: Member is entering 9th grade or above and has never received a blue ribbon in showmanship.

Z-5-2: Junior Open Showmanship: Member is entering 4th-8th grade and has won a blue ribbon in Junior Novice Showmanship.

Z-5-4: Senior Open Showmanship: Member is entering 9th grade or above and has won a blue ribbon in Senior Novice Showmanship.

In showmanship, members advance from Junior Open Showmanship to Senior Novice Showmanship.

**Obedience**

Z-6-1: Utility. Unrestricted.

Z-6-2: Veterans obedience. The dog must be 7 years of age and will be scored on the Novice score sheet.

Z-6-3: 4-dog team. Four handlers, four dogs working as a team using the four-dog team score sheet.

Z-6-4: Beginner A. First year for handler and dog.

Z-6-5: Beginner B. Experienced handler with new dog or experienced dog with new handler.

Z-6-6: Graduate Beginner. A person who won a blue ribbon at the county fair but who has not had complete novice training. Dogs will perform the long sit, long down, stand and recall off leash.

Z-6-7: Novice. A 4-H'er who has won a blue ribbon at the fair in Graduate Beginner class. A dog with a C.D. is ineligible. A 4-H'er with a red or white ribbon at the fair can choose to stay in Novice class one more year.

Z-6-8: Graduate Novice. A 4-H'er who has won a blue ribbon at the fair in Novice class.

Z-6-9: Pre-Open. 4-H'er may participate in this class until receiving a blue ribbon at the county show level. A dog with one leg towards its CDX (or its equivalent is ineligible). Contact dog project leader for further details.

Z-6-10: Open. 4-H'er may participate in this class until receiving a blue ribbon at the county show level. A dog with a CDX (or its equivalent is ineligible). See score sheet for further details.

Z-6-11: Graduate open. 4-H'er may participate in this class until receiving a blue ribbon at the county show level. A dog with one leg towards a U.D. (or its equivalent is

ineligible). See score sheet for further details.

Z-6-12: Brace. One handler with two dogs. Scored on the Graduate Beginner score sheet.

### Agility

Must have had one class of obedience training to enter.  
These are the four levels of classes:

Z-7-1: Beginner.

Z-7-2: Elementary.

Z-7-3: Intermediate.

Z-7-4: Senior.

Participants should be aware of rules.

## HORSE (Y)

4-H Horses Will Be Exhibited Wednesday Through Sunday

Blue, \$8; Red, \$6; White, \$4

Only Mares And Geldings Will Be Shown

State Horse Show On Point System

Y-25-34: Horseless

Horseless horse is limited to exhibitors whose household does not own or lease a horse.

Y-25-35: Horse Related

Exhibits may include posters, displays, photographs, models, scrapbooks, essay and/or other articles.

### CLASS 1301 — HORSEMANSHIP

State show winners will be chosen by the point system outlined on page 11 of the Minnesota 4-H Program Rule Book. Class divisions are: Beginner — grades 3, 4 or 5. Juniors — grades 6, 7 or 8. Seniors — grades 9+.

- Y-25-1: Senior Showmanship
- Y-25-2: Junior Showmanship
- Y-25-3: Beginner Showmanship
- Y-25-4: Open Saddle Seat Equitation
- Y-25-5: Open Saddle Seat Pleasure
- Y-25-6: Open Hunt Seat Equitation
- Y-25-7: Open Hunt Seat Pleasure
- Y-25-8: Senior Western Horsemanship
- Y-25-9: Junior Western Horsemanship
- Y-25-10: Beginner Western Horsemanship
- Y-25-11: Senior Western Pleasure
- Y-25-12: Junior Western Pleasure
- Y-25-13: Beginner Western Pleasure
- Y-25-14: Senior Trail
- Y-25-15: Junior Trail
- Y-25-16: Beginner Trail
- Y-25-17: Senior Barrels
- Y-25-18: Junior Barrels
- Y-25-19: Beginner Barrels
- Y-25-20: Senior Jumping Figure 8
- Y-25-21: Junior Jumping Figure 8
- Y-25-22: Beginner Jumping Figure 8
- Y-25-23: Senior Pole Weaving
- Y-25-24: Junior Pole Weaving
- Y-25-25: Beginner Pole Weaving
- Y-25-26: Senior Keyhole
- Y-25-27: Junior Keyhole
- Y-25-28: Beginner Keyhole

### CLEARWATER COUNTY & MN STATE 4-H HIGH POINT TROPHY / TRIP SCORING

High Point Trophies will be given in each age group.

1. B1 placing = 10 points  
 B2 placing = 9 points  
 B3 placing = 8 points  
 B4 placing = 7 points  
 B5 placing = 6 points  
 B6 placing = 5 points  
 B7 placing = 4 points  
 B8 placing = 3 points  
 B9 placing = 2 points  
 B10 placing = 1 points
2. Rider must choose between:  
 Saddle Seat Equitation / Saddle Seat Pleasure  
 or  
 Hunt Seat Equitation / Hunt Seat Pleasure
3. Rider will accumulate points from:  
 Western Pleasure  
 or  
 English (Saddle Seat or Hunt Seat) Pleasure  
 Rider will accumulate points from:  
 Western Horsemanship  
 or  
 English (Saddle Seat or Hunt Seat) Equitation
4. In case of a tie on points:  
 - a duplicate trophy will be given for High / Reserve Point Trophy  
 - the oldest 4-H member will win the State Fair Trip
5. All points are to be counted on one (1) horse only.

ADVANCEMENT TRAINING PROGRAM

- Y-25-29: Level 1
- Y-25-30: Level 2
- Y-25-31: Level 3
- Y-25-32: Level 4
- Y-25-33: Level 5

Bring Master Trainer record and horse will be asked to do what has been completed in record.

**Special rule for 4-H Horse exhibitors at the County Fair:** Barn rules are to be enforced by the Division A Horse Superintendent. Rules or questions concerning the 4-H Horse Show shall be dealt with by the 4-H Rules Committee.

**BEEF (A)**

4-H Beef will be entered from 9:00 a.m. - 6:00 p.m. Wednesday and exhibited until Friday 8:00 a.m. Exhibit only in classes (projects) you are enrolled in.

MARKET/SLAUGHTER BEEF

Blue, \$15; Red, \$12; White, \$7

- A-7-1: Market beef steer (slaughter/market ready).
- A-7-2: Feeder beef steer. (Not Slaughter/Market ready.) (Not State Fair Eligible.)
- A-7-3: Market/Slaughter Heifer. (Not State Fair Eligible.)
- A-7-4: Feeder Heifer. Not Market/Slaughter ready. (Not State Fair Eligible.)

DAIRY BEEF STEER

Blue, \$15; Red, \$12; White, \$7

- A-8-1: Market Slaughter Ready — 100% Dairy Breed. (State Fair Eligible.)
- A-8-2: Market Slaughter Ready — Dairy Beef Cross-50% Dairy Breed. (Not State Fair Eligible.)
- A-8-3: Feeder Dairy Beef Steer — 100% Dairy Breed. (Not State Fair Eligible.)
- A-8-4: Feeder Dairy Beef Steer — 50% Dairy Breed. (Not State Fair Eligible.)

BREEDING HEIFER

Blue, \$15; Red, \$12; White, \$7

Heifer born between Jan. 1 - April 30 of current year.

A-9-1: British Breed Class — Registered Angus, Hereford and Shorthorn.

A-9-2: Exotic Breeds Class — Registered Charolais, Limousin, Maine-Anjou, Simmental, Gelbvieh and Salers.

A-9-3: Other Breeds — Registered.

A-9-4: Commercial — Non-registered.

Heifer calf born September 1 to December 31 previous year.

A-10-1: British Breed Class — Registered Angus, Hereford and Shorthorn.

A-10-2: Exotic Breeds Class — Registered Charolais, Limousin, Gelbvieh Salers, Simmental and Maine-Anjou.

A-10-3: Other Breeds — Registered.

A-10-4: Commercial — Non-registered.

Summer yearling heifer born May 1 to August 31 of previous year.

A-11-1: British Breed Class — Registered Angus, Hereford and Shorthorn.

A-11-2: Exotic Breeds Class — Registered Charolais, Limousin, Maine-Anjou, Simmental, Gelbvieh and Salers.

A-11-3: Other Breeds — Registered.

A-11-4: Commercial — Non-registered.

Junior yearling heifer born Jan. 1 to April 30 of previous year.

A-12-1: British Breed Class — Registered Angus, Hereford and Shorthorn.

A-12-2: Exotic Breed Class — Registered Charolais, Limousin, Maine-Anjou, Simmental, Gelbvieh and Salers.

A-12-3: Other Breeds — Registered.

A-12-4: Commercial — Non-registered.

Senior yearling heifer born Sept. 1 to Dec. 31; 20-25 months old on Aug. 1.

A-13-1: British Breed Class — Registered Angus, Hereford and Shorthorn.

A-13-2: Exotic Breeds Class — Registered Charolais, Limousin, Maine-Anjou, Gelbvieh and Salers.

A-13-3: Other Breeds — Registered.

A-13-4: Commercial — Non-registered.

Two year old born March 1 to August 31; 24-29 months old on August 1.

A-14-1: British Breed Class — Registered Angus, Hereford and Shorthorn.

A-14-2: Exotic Breeds Class — Registered Charolais, Limousin, Maine-Anjou, Simmental, Gelbvieh and Salers.

A-14-3: Other Breeds — Registered.

A-14-4: Commercial — Non-registered.

COW/CALF

Blue, \$30; Red, \$24; White, \$18

Halter Cow/Calf

Cow with calf born after Jan. 1 of current year.

A-15-1: British Breed Class — Registered Angus Hereford and Shorthorn.

A-15-2: Exotic Breeds Class — Registered Charolais, Limousin, Maine-Anjou, Simmental, Gelbvieh and Salers.

A-15-3: Other Breeds — Registered.

A-15-4: Commercial — Non-registered.

Pen Cow/Calf

Cow with calf born after Jan. 1 of current year.

A-16-1: All Breeds

**BULL CALF SHOW**

Blue, \$15; Red, \$12; White, \$7

Bull Calf Show — Must be broke to lead and groomed for show.  
These calves can be part of the cow with calf. Must be registered.

A-17-1: Bull Calf Class — Born Aug. 1-Dec. 31, previous year.

A-17-2: Bull Calf Class — Born after Jan. 1 of current year.

**BEEF SHOWMANSHIP**

Blue, \$10.00; Red, \$8.00; White, \$6.00

A-18-1: Intermediate (Grades 3-8)

A-18-2: Senior (Grades 9+)

**PEN OF THREE**

A-19-1: Pen of Three owned by same family, shown in previous classes.

Blue, \$15; Red, \$12; White, \$7

**SHEEP (F)**

Blue, \$12.00; Red, \$9.00; White, \$6.00

Breeding Ewe

F-5-1: Registered Hampshire — January

F-5-2: Registered Hampshire — February

F-5-3: Registered Hampshire — March

F-5-4: Registered Hampshire — Yearling

F-5-5: Registered Suffolk — January

F-5-6: Registered Suffolk — February

F-5-7: Registered Suffolk — March

F-5-8: Registered Suffolk — Yearling

F-5-9: Registered Other Breeds — January

F-5-10: Registered Other Breeds — February

F-5-11: Registered Other Breeds — March

F-5-12: Registered Other Breeds — Yearling

F-5-13: Commercial Black Face — January

F-5-14: Commercial Black Face — February

F-5-15: Commercial Black Face — March

F-5-16: Commercial Black Face — Yearling

F-5-17: Commercial White and Speckled Face — January

F-5-18: Commercial White and Speckled Face — February

F-5-19: Commercial White and Speckled Face — March

F-5-20: Commercial White and Speckled Face — Yearling

F-5-21: Slick Shorn Market Type — January

F-5-22: Slick Shorn Market Type — February

F-5-23: Slick Shorn Market Type — March

F-5-24: Slick Shorn Market Type — Yearling

F-5-25: Registered Hampshire — Aged Ewe — 2 years and older

F-5-26: Registered Suffolk — Aged Ewe

F-5-27: Registered Other Breeds — Aged Ewe

F-5-28: Commercial Black Face — Aged Ewe

F-5-29: Commercial White Face — Aged Ewe

Market Lamb

F-6-1: Black Face

F-6-2: White Face

- F-6-3: Black Face Ewe Lamb
- F-6-4: White Face Ewe Lamb
- F-6-5: Black Face Feeder Lamb
- F-6-6: White Face Feeder Lamb
- F-6-7: Pen of Three

Lamb Lead

Open To All Sheep Exhibitors  
 Blue, \$15.00; Red, \$10.00; White, \$5.00

Exhibitor may show the sheep of their choice that was exhibited at the present county fair. He/she must groom and train his/her own animals. Any unruly animal will be disqualified. The exhibitor must wear a garment made from at least 70% wool.

- F-7-1: Senior 9+
- F-7-2: Intermediate 3-8

Ram

- F-8-1: Registered Hampshire — Aged Ram Over 2
- F-8-2: Registered Hampshire — Ram 1 to 2 years
- F-8-3: Registered Hampshire — Ram January
- F-8-4: Registered Hampshire — Ram February
- F-8-5: Registered Hampshire — Ram March
- F-8-6: Registered Hampshire — Pair of Ram Lambs
  
- F-8-7: Registered Suffolk — Aged Ram Over 2 years
- F-8-8: Registered Suffolk — Ram 1 to 2 years
- F-8-9: Registered Suffolk — Ram January
- F-8-10: Registered Suffolk — Ram February
- F-8-11: Registered Suffolk — Ram March
- F-8-12: Registered Suffolk — Pair of Ram Lambs
  
- F-8-13: Registered Other Breeds — Aged Ram Over 2 years
- F-8-14: Registered Other Breeds — Ram 1 to 2 years
- F-8-15: Registered Other Breeds — Ram January
- F-8-16: Registered Other Breeds — Ram February
- F-8-17: Registered Other Breeds — Ram March
- F-8-18: Registered Other Breeds — Pair of Ram Lambs

MARKET WOOL CLASS

Blue, \$10; Red, \$7; White, \$5

Open To All Sheep Exhibitors

Wool fleece must come from sheep representative of exhibitor's flock, bred and owned by exhibitor.

Fleece must be no less than 12 months or more than 13 months growth.

Entries will be verified by a representative of North Central Wool Growers Association (at State Fair).

- F-9-1: Wool Breeds
- F-9-2: Other Breeds

SHEEP SHOWMANSHIP

Blue, \$10.00; Red, \$8.00; White, \$6.00

- F-10-1: Intermediate (Grades 3-8)
- F-10-2: Senior (Grades 9+)

SWINE (G)

MARKET SWINE

Blue, \$12.00; Red, \$9.00; White, \$6.00  
 (Born After March 1 Current Year)

- G-3-1: Heavyweight 220+ Barrow
- G-3-2: Middleweight 200 to 219 Barrow
- G-3-3: Lightweight 180 to 199 Barrow
- G-3-4: Heavyweight 220+ Gilt. (Not State Fair eligible.)
- G-3-5: Middleweight 200 to 219 Gilt. (Not State Fair eligible.)

G-3-6: Lightweight 180 to 199 Gilt. (Not State Fair eligible.)

**Note:** For pre-entry sheet, list classes only. Weight and lot number will be determined at county fair.

**BREEDING GILT**

Blue, \$12.00; Red, \$9.00; White, \$6.00  
(Farrowed After January 1 Current Year)

- G-4-1: Duroc, Registered
- G-4-2: Hampshire, Registered
- G-4-3: Spotted, Registered
- G-4-4: Yorkshire, Registered
- G-4-5: Other Breeds, Registered
- G-4-6: Commercial, Grade & Crossbred

**SWINE EXHIBIT OF 3**

Blue, \$18; Red, \$12; White, \$8

- G-5-1: Swine Exhibit of 3 owned by the same family, must have been shown in previous classes.

**SWINE SHOWMANSHIP**

Blue, \$10.00; Red, \$8.00; White, \$6.00

- G-7-2: Intermediate (Grades 3-8).
- G-7-1: Senior (Grades 9+).

**POULTRY (D)**

(Base Dates — This Year's Hatch)

Show Requirement — Members must have ownership of poultry by June 1 of the year showing. The poultry and rabbits will be fed by the poultry superintendent. If you would rather feed your own animals, please contact the superintendent.

**CHICKENS**

Blue, \$6.00; Red, \$5.00; White, \$3.00  
Must Have Health Certificate From Hatchery

- D-7-1: Market pen of two cockerels. Shown as broiler if under 4 lbs. or as roasters if over 4 lbs.
- D-7-2: Market pen of two pullets. Shown as broilers if under 4 lbs. or as roasters if over 4 lbs.
- D-7-3: Egg production pen of two pullets (this year's hatch) hatched prior to May 1.
- D-7-4: Breeding pen of one male and two females. Large fowl or bantams. Judges will use the American Standard of Perfection as a guide.

**TURKEYS**

Blue, \$6.00; Red, \$5.00; White, \$3.00  
Must Have Health Certificate From Hatchery

- D-8-1: Market pen of two females emphasizing meat production qualities.
- D-8-2: Market pen of two males emphasizing meat production qualities.
- D-8-3: Breeding pen of one male and two females. Judged on breed characteristics using the American Standard of Perfection as a guide.

**DUCKS**

Blue, \$6.00; Red, \$5.00; White, \$3.00

- D-9-1: Market pen of two females emphasizing meat production qualities.

- D-9-2: Market pen of two males emphasizing meat production qualities.
- D-9-3: Breeding pen of one male and two females to be judged on breed characteristics, using the American Standard of Perfection as a guide. Exhibits will be placed by breed when three or more are entered.

GEESE

Blue, \$6; Red, \$5; White, \$3

- D-10-1: Market pen of two females emphasizing meat production qualities.
- D-10-2: Market pen of two males emphasizing meat production qualities.
- D-10-3: Breeding pen of one male and two females. Judged on breed characteristics using the American Standard of Perfection as a guide.

SHOW AND HOBBY

Blue, \$6.00; Red, \$5.00; White, \$3.00

Must have health certificate from hatchery (except water fowl).  
Breeding pens of one male and two females.

- D-11-1: Bantams  
D-11-2: Other

PIGEONS

- D-12-1: Utility Varieties  
D-12-2: Fancy Varieties

**Additional Pigeon Rules:**

1. One pair of breeding pigeons. A pair consists of one (1) male and one (1) female of the same breed.
2. All birds must have been bred the previous year or earlier. This means the birds must be at least one year old, thus a breeding pair.
3. You must exhibit the same birds at state fair that you won a trip with at the county fair.
4. The same birds cannot be exhibited two years in a row, even by another exhibitor.
5. All birds must be banded. Must have previous year's band or older on. Bands must be seamless and the correct size for the breed. Seamless bands within one size will be accepted.
6. No health certificate is required. Any bird that looks ill or diseased will not be allowed to be shown. It is recommended that you practice a vaccinating program.
7. All pigeons will be judged according to the Pigeon Standard book.
  - 50% = Breed Characteristics (true to breed; refer to pigeon standard)
  - 25% = Conditioning (clean feathers and feet, evidence of extra work in preparing bird for show)
  - 25% = Presentation (showmanship)

POULTRY SHOWMANSHIP

Blue, \$6.00; Red, \$5.00; White, \$3.00

- D-13-1: Senior (Grades 9+).  
D-13-2: Intermediate (Grades 3-8).  
D-13-3: Flying Varieties

**RABBITS (E)**

Blue, \$4.00; Red, \$3.00; White, \$2.00

The rabbits will be fed by the rabbit superintendent. If you would rather feed your own animals, please contact the superintendent.

Senior Buck

- E-9-1: Dutch, Registered (over 6 months)
- E-9-2: Holland Lop, Registered (over 6 months)
- E-9-3: Mini Lop, Registered (over 6 months)
- E-9-4: Mini Rex, Registered (over 6 months)
- E-9-5: Netherland Dwarf, Registered (over 6 months)
- E-9-6: New Zealand, Registered (over 8 months)
- E-9-7: Polish, Registered (over 6 months)
- E-9-8: Rex, Registered (over 6 months)
- E-9-9: Satin, Registered (over 8 months)
- E-9-10: Other Purebreds — Large (over 8 months)
- E-9-11: Other Purebreds — Small (over 6 months)
- E-9-12: Commercial Grade and Crossbreds (over 6 months)

Senior Doe

- E-10-1: Dutch, Registered (over 6 months)
- E-10-2: Holland Lop, Registered (over 6 months)
- E-10-3: Mini Lop, Registered (over 6 months)
- E-10-4: Mini Rex, Registered (over 6 months)
- E-10-5: Netherland Dwarf, Registered (over 6 months)
- E-10-6: New Zealand, Registered (over 8 months)
- E-10-7: Polish, Registered (over 6 months)
- E-10-8: Rex, Registered (over 6 months)
- E-10-9: Satin, Registered (over 8 months)
- E-10-10: Other Purebreds — Large (over 8 months)
- E-10-11: Other Purebreds — Small (over 6 months)
- E-10-12: Commercial and Crossbreds (over 6 months)

Intermediate Buck — 6-8 months of age

- E-11-1: New Zealand, Registered
- E-11-2: Satin, Registered
- E-11-3: Other Purebreds — Large
- E-11-4: Commercial and Crossbreds

Intermediate Doe — 6-8 months of age

- E-12-1: New Zealand, Registered
- E-12-2: Satin, Registered
- E-12-3: Other Purebreds — Large
- E-12-4: Commercial and Crossbreds

Junior Buck — Under 6 months of age

- E-13-1: Dutch, Registered
- E-13-2: Holland Lop, Registered
- E-13-3: Mini Lop, Registered
- E-13-4: Mini Rex, Registered
- E-13-5: Netherland Dwarf, Registered
- E-13-6: New Zealand, Registered
- E-13-7: Polish, Registered
- E-13-8: Rex, Registered
- E-13-9: Satin, Registered
- E-13-10: Other Purebreds — Large
- E-13-11: Other Purebreds — Small
- E-13-12: Commercial and Crossbreds

Junior Doe — Under 6 months of age

- E-14-1: Dutch, Registered
- E-14-2: Holland Lop, Registered
- E-14-3: Mini Lop, Registered
- E-14-4: Mini Rex, Registered
- E-14-5: Netherland Dwarf, Registered
- E-14-6: New Zealand, Registered
- E-14-7: Polish, Registered
- E-14-8: Rex, Registered
- E-14-9: Satin, Registered
- E-14-10: Other Purebreds — Large
- E-14-11: Other Purebreds — Small
- E-14-12: Commercial and Crossbreds

Market Rabbit

- E-15-1: Single Fryer  
E-15-2: Pen of Three

Showmanship  
Blue, \$6.00; Red, \$5.00; White, \$3.00  
E-16-1: Senior — Grades 9+  
E-16-2: Intermediate — Grades 3-8

### ANIMAL SCIENCE (L)

#### PETS

- Blue, \$4.00; Red, \$3.00; White, \$2.00  
Pets Will Not Be Housed At Fairgrounds. Animals From The Wild Are Not Accepted. Example: Raccoon, Garter snake, Porcupine.
- L-3-3: Grades 9+ — Only Pet Project Display and Poster Are State Fair Eligible.
- Hamsters, gerbils, guinea pigs.
  - Fish, other aquatics.
  - Birds.
  - All pets not included in a regular project.
  - Pet Project Display.
  - Pet Project Poster.
- L-3-4: Grades 6-8. Only Pet Project Display and Poster are State Fair Eligible.
- L-3-5: Grades 3-5.

#### CAT

- Blue, \$4.00; Red, \$3.00; White, \$2.00  
Cats Will Not Be Housed On Fairgrounds
- L-1-3: Grades 9+. Only Cat Project Display and Poster are State Fair Eligible.
- Cat Project Display.  
Exhibit may include models, diagrams or pictures. Exhibits should show or explain something the 4-H'er made, did or learned with their pet.
  - Poster - Posters may not exceed 22" wide x 28" high.
  - Kittens (under 6 months).
  - Young cat (6 months to 1 year).
  - Mature cat (1 year and older).
- L-1-4: Grades 6-8. Only Cat Project Display and Poster are State Fair eligible.
- L-1-5: Grades 3-5.

### EXOTIC LIVESTOCK

EXOTIC LIVESTOCK  
Blue, \$25.00; Red, \$15.00; White, \$10.00  
Not State Fair Eligible

Must contact Extension Educator at least 6 weeks before county fair to exhibit. Examples include: buffalo, ostrich, emu, elk, red deer, llama, pygmy goats, exotic poultry. Must have proper permit if required.

- L-6-1: Grades 3-9+

#### Adventures in Dairyland

- L-7-1: Grades 9+
- Picture of one of each of the dairy breeds and list the things to look for such as background, etc., mounted on a flat poster.
  - Poster of careers available, training needed, schooling, costs, thing they do and years needed.
- L-7-2: Grades 6-8  
L-7-3: Grades 3-5  
Blue, \$3.00; Red, \$2.50; White, \$2.00

**PLANT SCIENCES (R)**

Blue, \$3.00; Red, \$2.50; White, \$2.00

**PLANT & SOIL SCIENCE**

- R-6-3: Grades 9+. State Fair Eligible.
- Plant reproduction.
  - Soils.
  - Plant growth factors.
  - Plant characteristics.
  - Growing and using plants.
  - Plant growth and food production.
  - Exhibit a jar showing sand, silt and clay.
  - Exhibit or poster on types of soil structure.
  - Exhibit a collection of 5 to 10 weeds commonly found in small grains, corn, alfalfa, sunflowers or soybeans.
    - A poster showing the importance of conservation tillage.
- R-6-4: Grades 6-8. State Fair eligible.
- R-6-5: Grades 3-5.

**CORN**

- R-1-3: Grades 9+. Bring 2 quarts for State Fair.
- A two quart exhibit of shelled corn. Can be previous or current year's seed. No ear corn.
  - A poster showing some aspect of weed control in corn.
  - Bundle of corn stalks. Label with type of corn hybrid seed used.
  - Corn silage — 2 quarts in a clear plastic bag. Label with hybrid used.
- R-1-4: Grades 6-8. Bring 2 quarts for State Fair.
- R-1-5: Grades 3-5.

**SMALL GRAIN + LEGUMES**

- R-8-3: Grades 9+. Bring 2 quarts for State Fair.
- Small grains (oats, wheat, barley). Two-quart sample of any variety from the previous year's crop. Include a 3"x5" index card listing the variety, name and county.
    - Soybeans — Two-quart sample of any variety from the previous year's crop. Include a 3"x5" index card listing the variety, name and county.
    - Sheaf of grain. Label species and variety.
    - Oats or oats/pea silage. Two quarts in a clear plastic bag. Label with variety name of hybrid used.
    - Wild rice or canola. One pint sample. Include a 3"x5" index card listing the variety, name and county.
- R-8-4: Grades 6-8. Bring 2 quarts for State Fair.
- R-8-5: Grades 3-5.

**POTATO**

- R-7-3: Grades 9+. State Fair Eligible.
- Exhibit one variety, 10 potatoes. Include 3"x5" card listing variety.
  - Display showing two or more varieties giving a description of how varieties differ.
- R-7-4: Grades 6-8. State Fair eligible.
- R-7-5: Grades 3-5.

COMMERCIAL HORTICULTURE  
PRODUCTION

For the 4-H member who is growing commercial horticulture products or is intending to use his project as a starting point to commercial production.

R-10-1: Large Vegetable Production — 1 specimen of each

- Squash
- Pumpkins
- Cauliflower
- Melons
- Cabbage
- Other

R-10-2: Medium Size Vegetable — 4 specimens of each

- Tomatoes
- Cucumbers
- Corn
- Carrots
- Beets
- Other

R-10-3: Small Size Vegetable — 10 specimens of each

- Peas
- Pickles
- Beans
- Other

R-10-4: Small Fruit Production — 20 specimens of each

- Blueberries
- Juneberries
- Other
- Cranberries
- Strawberries

R-10-5: Medium Fruit Production — 6 specimens of each

- Apples
- Pears
- Plums
- Other

LAWN & LANDSCAPE

R-5-3: Grades 9+. State Fair Eligible.

- Landscape Plan — The exhibit should be drawn to scale with plants and major areas of yard labeled. Changes and future plans should be shown. Photographs showing before and after views are desirable. Posters showing physiology of a tree are not acceptable. Evaluation will be based on design, neatness, plants used and story told.
- Exhibit a poster of specimens from trees and shrubs around your home.
- Display or poster of lawn insects or diseases.
- On a poster show how and why you would locate flower and shrub plantings in the home landscape plan.

R-5-4: Grades 6-8. State Fair eligible.

R-5-5: Grades 3-5.

FRUIT

R-3-3: Grades 9+. State Fair Eligible.

- Exhibit 20 specimens of small fruit varieties.
- Six specimens of the larger varieties.
- Create a piece of art out of a fruit. Include your age on exhibitor card.

R-3-4: Grades 6-8. State Fair Eligible.

R-3-5: Grades 3-5.

FLOWER GARDENING

R-2-3: Grades 9+. State Fair Eligible.

- Science Exhibits — An exhibit to show the science how's and why's to others. Science how's and why's can deal with the principles of propagation or reproduction, nutrition, culture and physiology (how a plant lives and grows). Science exhibits may not exceed 12" deep x 18" wide x 22" tall.
  - "My Flower Garden" - action exhibit, display or poster. Include a plan of the garden drawn to scale, the correct varietal names and pictures (or photographs) of the flowers grown. Are they annuals or perennials? Describe how soil was prepared, kind and amount of fertilizer used, and reasons for

selecting certain varieties of flowers. Did you sow seeds or use transplants? Is the garden in the sun or shade?

- Dwarf Marigolds — 5 specimens.
- Bachelor Buttons — 5 specimens.
- Zinnias — 5 specimens.
- Collection of 5 different annuals.
- Summer Flowering Bulbs — 5 specimens. (Examples: 5 Glads, 5 Dahlias, 5 Lilies and 5 Tuberose Begonias).
- Hardy Perennials — 3 specimens. (Examples: 3 Roses, 3 Day Lilies, 3 Delphiniums, 3 Short Daisies and 3 Achillea).
- Glad spikes — 3 specimens.
- Roses — 3 specimens.
- Dahlias — 3 specimens.
- Floral arrangement.

R-2-4: Grades 6-8. State Fair Eligible.

R-2-5: Grades 3-5.

#### INDOOR GARDENING

##### Rules

Include record observation notebook attached to display. Illustrate one of the following on poster board using pictures, drawings, and/or live plants. Dish gardens, terrariums and hanging plants are encouraged as part of the exhibit.

(Live plant material will be accepted if it can be maintained in a fresh condition with ease.) Evaluation will be based on organization, neatness, content, originality, and quality.

R-4-3: Grades 9+. State Fair Eligible.

- Several (minimum of 3) water techniques.
- Potting/repotting/transplanting.
- Checking and controlling insects.
- Complete cultivation requirements of one of the 3 plants the member grew. Include the common and botanic names.
  - Starting plants from seeds.
  - Forcing winter bulbs, such as paper white narcissus.
  - Flowering potted plant such as begonias, geraniums, etc.
  - Non-flowering potted plants such as coleus, philodendron, etc.
  - Asexual plant propagation.
  - Natural history of one of the plants, include the plant origin and its uses.
  - Plant adaptations to their environment for cacti and succulents.
    - Forcing bulbs which require a cold treatment.
    - Soil-less versus soil mixes for indoor plants.
    - Life cycle of flowering plant.
    - Plant hormones.
    - Horticultural therapy.
    - Plant tropism.
    - Environmental concerns - habitat destruction.
    - Commercial greenhouse production.
    - Members plant experiment.

R-4-4: Grades 6-8. State Fair Eligible.

R-4-5: Grades 3-5.

#### BASIC INDOOR GARDENING

Not State Fair Eligible.

R-11-1: Grades 3-9+.

- Two different varieties of houseplants, one plant of each variety, in the same container. The container must have a label with exhibitor's name, grade, county, and plant varieties. Hanging containers are acceptable.
  - Dish garden, not to exceed 24" in any dimension. The container must have a label with exhibitor's name, grade, county, and plant varieties.

- Terrarium, not to exceed 24" in any dimension. The container must have a label with exhibitor's name, grade, county, and plant varieties.

#### VEGETABLE GARDENING

R-9-3: Grades 9+. State Fair Eligible.

- Collection of six different vegetables. Must include: one large vegetable (cabbage, squash, melon, pumpkin, cauliflower, etc.), three middle size vegetables (tomatoes, onions, peppers, cucumbers, kohlrabi, carrots, beets, turnips, etc.) and/or 12 small size vegetables (green beans, peas, Lima beans, etc.). Potatoes or cherry tomatoes may NOT be included. Include a 3"x5" index card listing variety, name and county.
- Display showing preparing an exhibit for show. In various stages such as vegetable from ground, top on, clean dirt, trim root hairs, etc.
- Show principles of vegetable showmanship of root, leafy, vine crops. Have at least one specimen in each crop.
- Your own exhibit idea. Example: Single exhibit of 1 large vegetable; or 2 medium vegetables; or 3 small vegetables.
- Your own exhibit idea. Example: Single exhibit of 1 large vegetable; or 2 medium vegetables; or 3 small vegetables.
- Your own exhibit idea. Example: Single exhibit of 1 large vegetable; or 2 medium vegetables; or 3 small vegetables.
- Create a piece of art out of a vegetable. Special award, not State Fair eligible.

R-9-4: Grades 6-8. State Fair Eligible.

R-9-5: Grades 3-5.

#### NATURAL RESOURCES (P)

Blue, \$3.00; Red, \$2.50; White, \$2.00

#### EXPLORING THE ENVIRONMENT

P-2-3: Grades 9+. State Fair Eligible.

- Environment — Choose one living thing in the forest, field or stream. Develop a display to describe its "ecosystem."
- Environment — Display an environmental pollution. Describe the pollution, causes, effects on people and other living things, methods to correct the situation.
- Safety — Display showing safety practices and/or study equipment to use when taking a hike in the forest, through the field or stream.
- Identify, mount and label a plant book of 10 different Minnesota plants. Select a theme such as trees, shrubs, weeds, wildlife food or shelter, human food, survival food for humans, poisonous plants, wild flowers, aquatic plants, plants for beauty, food, medicine and/or flavorings, etc.
- Diary of a favorite tree, shrub, or other plant.
- Plants — A display showing how plants grow including effect of soil, water, air and sun on growth.
- Insects — Identify, mount and label 10 insects of Minnesota. Use a theme like: insects of the forest, insects of the field, aquatic insects, insects beneficial to people, insects harmful to people.
- Soil — Display showing features of soils such as color, structure, texture, differences in forest and field soils.
- Animals — A display of 10 animal signs: animal tracks, animal homes or animal foods.
- Animals — An animal book of 10 wild or aquatic animals of Minnesota including pictures/drawings and information on habits, foods and shelter needs.
- Animals — A display describing the ecology (food

pyramid) of a farm pond.

- Birds — Bird book of 10 Minnesota birds including pictures/drawings of birds and information on habits, food, nesting, coloration, differences in species between forest and field.
- Erosion — Display showing erosion control practices such as minimum tillage, terraces, contour strips, grassed waterways, field windbreaks, water control structures, etc.
- Careers — Display on careers on themes such as forestry, entomology, agriculture and/or wildlife.

P-2-4: Grades 6-8. State Fair eligible.

P-2-5: Grades 3-5.

#### ENTOMOLOGY

P-1-3: Grades 9+. State Fair Eligible.

P-1-4: Grades 6-8. State Fair Eligible.

#### Rules for Grades 6-9+

1. Exhibits shall be contained in only one standard 18"x24" glass topped case. Minimum depth is 3". Arrange so that the case may be displayed in a horizontal position. Place exhibit label on lower right corner of glass top.

2. Specimens must be properly pinned with insect pins. Small insects may need to be placed on cardboard points (see *Collecting and Preserving Insects*, FO-6892 for specific information on pinning and pointing).

3. Specimens must be properly labeled.

a. The location, date, and collector are the minimum information that must be included on the labels. County and state (and country, when applicable) are the minimum location information that should be included. It is strongly suggested to also include nearest town or township where the specimen was collected and the type of habitat it was collected from (e.g., on elm tree; on lake shore; indoors).

b. All labels should be visible so they can be read. Use permanent ink marker or pencil to write labels. Labels produced by a computer printer are acceptable. Ball point ink or non-permanent markers are NOT acceptable.

4. Specimens must be correctly identified to the correct order. Order names must be correctly spelled. Use common names when known.

5. Live exhibits (bee or ant colonies) will be accepted if the exhibit can be self-sustaining for 14 days without special care.

- A collection of at least 50 specimens of adult insects representing at least the eight major orders of insects.

- Specialty Exhibit — Single order collection such as: Coleoptera, Lepidoptera, larvae collections, life history displays, exhibit of economic pests of a certain crop such as insects attacking sunflowers, potato bugs, etc.

- Live exhibits (bee and ant colony) will be accepted if the exhibit can be self-sustaining for the duration of the county or state fair.

- A collection of at least 25 different kinds of adult insects. Must be properly pinned, mounted and labeled with exhibitor's name, date and where found. Identification not required.

P-1-5: Grades 3-5

- A collection of at least 10 specimens of adult insects. Must be properly pinned, mounted, labeled and arranged with exhibitor's name, date, and where found. Exhibit in an appropriate container with a clear cover.

- Specialty Exhibit — a collection of 5 or more butterflies/moths (Lepidoptera) arranged in an appropriate container with a clear cover. Must be properly pinned, mounted, labeled and arranged with exhibitors name, date, and where found.

- A live exhibit of an ant colony will be accepted if it can be self-sustaining for 5 days.

#### FOREST RESOURCES

P-4-3: Grades 9+. State Fair Eligible.

- Tree Identification: Collect six leaves or needles with twigs and identify them with their common name. Leaves (or needles) with twigs should be mounted on stiff backing such as cardboard or tagboard. Common name should be printed near the identified leaf/needle.
- Forest products: Display photographs of six products/uses from the forest. Photographs should be mounted on stiff backing such as cardboard or tagboard. Include the name of the product/use to identify the photograph.
- My favorite tree: Prepare a report with drawings about your favorite tree. Report should include name of tree, drawings or pictures of tree, facts and uses of the tree, and other appropriate information. Report should be bound, with a project title and your name on the front page.
- Forestry and You--Displays showing layers of the forest; renewable versus non-renewable resources; forestry careers.
- Name that Tree--Displays showing leaf and twig identification; taxonomic keys; tree road maps.
- A Day in the Life of a Tree--Displays showing tree growth; annual ring cross-sections; make a seed collection.
- Change in the Forest--Displays showing forest succession; wildlife specialists versus generalists.
- Finding Your Way--Displays showing compass routes; maps you make.
- Measuring the Forest--Displays showing tree and forest measurements.
- Fire--Displays showing fire's affect on the forest.
- Silviculture--Displays showing how trees grow; forest types; harvesting methods.
- Insects and Diseases of the Forest--Displays showing entomology of the forest; pathology of the forest.
- Wood Products--Displays showing forest products, including maple syrup production; wood products; Christmas trees.
- Multiple Resources--Displays showing other resources of the forest, including recreation; wildlife; and watershed.
- Specialized Woodlands--Displays showing specialized woodland management, including shelterbelts/windbreaks and urban forestry.

P-4-4: Grades 6-8. State Fair eligible.

P-4-5: Grades 3-5.

#### GEOLOGY

P-5-3: Grades 9+. State Fair Eligible.

#### Rules

Exhibit shall be contained in only one stand and 18"x24" glass topped case. Minimum depth is 3".

- 24 rocks, minerals or fossils from within the state of Minnesota. Member must have a knowledge of how specimens are identified as to rock or fossil type.
- 48 rocks or minerals on a definite theme such as metamorphism, weathering, quartz minerals, ores or a theme of your own choosing. Member must have a knowledge of how specimens are identified as to rock or fossil type.
- Soft Rock Special — 24 fossils of which 50 percent are of Minnesota origin. Label each specimen with class name such as brachiopod, pellicypod, etc., and the general name such as strophomena; horizon such as Decorah Shale and location. Glass topped box recommended. Member must have a knowledge of whether a fossil represents a plant or animal as well as what fossils are used for.

- Iron Ore Display — Display the nine ore bearing minerals in Minnesota: hematite, goethite, limonite, magnetite, taconite, pyrite, manganite, pyrolusite, rhodonite. Glass top box recommended. Member must have a knowledge of how specimens are identified as to rock or fossil type.

- At least five different polished rock types used to make decorative items such as paperweights and jewelry. At least one rock type must be from Minnesota. Member must be able to identify the types of rocks used to make the jewelry and have an unpolished specimen of each rock type accompany the polished version. Include information on techniques and procedures used. Display case must be 18"x 24" and have a locked glass top.

- Science Exhibit — An exhibit to show the science how's and why's dealing with the principles of geology and natural earth sciences. The exhibit should not exceed 12" deep x 24" wide x 36" high.

P-5-4: Grades 6-8. State Fair eligible.

P-5-5: Grades 3-5.

#### WATER/WETLANDS

P-7-3: Grades 9+. State Fair Eligible.

- Exhibits to show one or more of the unique physical properties of water.

- Display to show the hydrologic or water cycle.

- Display showing the quantities and uses made of water by families, municipalities, industries, animals and plants.

- Display on water quality or management — pollution, conservation, water quality standards, etc.

P-7-4: Grades 6-8. State Fair eligible.

P-7-5: Grades 3-5.

#### WILDLIFE BIOLOGY

P-8-3: Grades 9+. State Fair Eligible.

- A display showing the life cycle of your favorite wild (not domestic) animal.

- Birdhouse with information such as: bird to be used for, number of broods per year, size of clutch, incubation time, age before flight, benefits to man, winter habitat, etc.

- Homemade bird book of 10 local birds including pictures or drawings of birds and reports of habits, nesting, food, etc.

- Homemade bird feeder with information such as species of bird intended for, types and/or samples of feed used, where and how it will be mounted.

- A display of life-size pencil drawings or plaster casts of at least five animal tracks showing individual footprints and trail patterns.

- An animal book of 10 wild animals of Minnesota. Describe habitat, food and shelter needs.

- A wildlife management plan — Show practices related to land use and forest management for wildlife.

- Mammal skulls properly cleaned and labeled with the proper common and scientific names (genus and species) for each animal.

- Animal tagging (banding) process and an explanation of the usefulness of the process.

- Animal aging technique with an explanation of the process and its usefulness. Tooth wear for deer, wing or feather wear for gallinaeous birds (except ring-neck pheasant) and water fowl are examples of appropriate techniques.

- Special projects - A display or exhibit showing a concept or idea you've studied in the wildlife project. This exhibit must relate to wildlife and/or the ecological chain.

P-8-4: Grades 6-8. State Fair eligible.

P-8-5: Grades 3-5.

### FISHING SPORTS

#### Rules

Exhibit may not exceed 12" deep x 24" wide x 36" high, except that a fishing rod of any length or taxidermy mounts may be included in a display and will not be considered in the calculations of dimensions.

P-3-3: Grades 9+. State Fair Eligible.

- Fish Identification — 10 fish of Minnesota; describe their habitat and food needs.
- Life History — Develop a panel display explaining the life history of a Minnesota fish.
- A model or exhibit identifying the internal and external parts of a fish.
- Safety — Safety practices and techniques that are related to fishing or boating.
- A Fisheries Management Plan — Show practices related to the development and control of fish populations.
- Water Quality — Examples of how it affects the fish ecosystem.
- Fishing Knots — Identify how and where each knot is used.
- Fishing Equipment — Fishing equipment which is made or repaired. Examples are: lures (flies, spinners, plastic baits, plugs or jigs), fishing rods and reels, ice fishing rigs or other fishing equipment.
- Natural Baits — Use examples of at least five kinds of natural bait and how they are used, captured, cared for and transported.
- Artificial Lures — Display how the lures use color, flash, sound, smell or action to attract fish.
- High Technology Fishing Accessories — Advantages and limitations of at least two types.
- Fish Cleaning and Preparation — Care of fish, cleaning fish, nutrition and recipes.
- Fish Trophies — Show fish carvings, fish prints, fish casts, head mounts of fish or fish taxidermy.
- Careers — Vocations and careers that are related to fisheries.
- Other Displays — Other displays which demonstrate what the member has learned and accomplished in the Fishing Sports Project.

P-3-4: Grades 6-8. State Fair eligible.

P-3-5: Grades 3-5.

### SHOOTING SPORTS

#### Rules

The exhibit may not exceed 12" deep x 24" wide x 36" high, **except** that a gun, bow and arrow, or taxidermy item may be included in a display and will not be considered in the calculations of dimensions.

No explosive materials are allowed. Arrows must be secure in such a manner so as to prevent their points or edges from being a hazard. Only sporting firearms and bows will be exhibited, displayed or demonstrated. The term sporting firearm would mean a firearm that can be used legally in hunting wildlife or in recognized target shooting competitions.

P-6-3: Grades 9+. State Fair Eligible.

- Safety techniques applied to shooting activities. Examples are: range commands and range safety, eye and ear protection, cleaning a firearm, dressing for safety, first aid and survival skills.
- Wildlife Biology/Wildlife Management — Basic concepts of wildlife management. Examples are waterfowl wingboards, birdhouse, trails, game food habitats, game animal habitat requirements, history of game management,

etc.

- Game Identification — A display illustrating key field identification features of a group of game animals; distinguishing various species of puddle ducks, diving ducks, big game, etc., differences among five look-alike species of upland game birds, etc.
- Archery Shooting Skills — Examples: basic safety rules, basic parts and functions of each piece of equipment, care and maintenance, accessories or position.
  - Air Pistol, Air Rifle, BB Gun Shooting Skills.
  - Shotgun Shooting Skills.
  - Rifle Shooting Skills.
  - Muzzle Loading Shooting Skills.
- History and nomenclature of trapping, hunting, firearms, and nongame wildlife.
- Sportsmanship — Ethical behavior and responsibility, effects of values to wildlife of modern game laws and regulations.
- Game Cookery — Game that is preserved or prepared for current table use with nutrition information included. (This exhibit will be evaluated by a food and nutrition judge.)
  - Taxidermy and associated activities.
- Youth Leadership — Show your work as a youth leader in your shooting sports club.
- Associated Activities — Shooting accessories, gunsmithing or orienteering.

P-6-4: Grades 6-8. State Fair eligible.

P-6-5: Grades 3-5.

### MECHANICAL SCIENCES (O)

Blue, \$3; Red, \$2.50; White, \$2

#### AEROSPACE

O-1-3: Grades 9+. State Fair Eligible.

- Model rockets built from kit (flyable). Rockets should be ready for flight except engine need not be installed. Recovery system should be in place and operative. Members should be familiar with the model rocketry safety code approved by the National Association of Rocketry.
  - Model rocket built from own design (flyable). Same rules apply as listed in Lot “a” plus members should know how to test the rocket for stability and how to make corrections if it is not stable.
  - Model rocket built from kit or own design (static or stationary model not designed to fly). Member will be evaluated on construction techniques and general knowledge of rocketry.
  - Model airplane built from kit (flyable). Models should be balanced and ready for flight. Do not include fuel for gas powered models. Radio equipment may be excluded for RC models.
    - Model airplane built from own design (flyable). Models should be balanced and ready for flight. For gas powered model, do not include fuel.
    - Model airplane built from kit or own design (static or stationary model not designed to fly). Member will be evaluated on construction techniques, knowledge of what makes an airplane fly and information about the aircraft represented by the model.
      - Display of aviation principles.
      - Display of in-flight procedures.
      - Poster on weather.
      - Poster or scrapbook on instrumentation and navigation.
      - Display of special interest in area of aviation.
      - Display of special interest in area of space.
      - Education display explaining some aspect of aerospace science.

- Your own exhibit idea.
- O-1-4: Grades 6-8. State Fair eligible.
- O-1-5: Grades 3-5.

#### ELECTRIC

Because of limited space, exhibits must not take up more than 20 sq. ft. of floor space without prior approval. A wiring diagram or schematic must accompany all electric and electronic exhibits.

- O-4-3: Grades 9+. State Fair Eligible.
  - Article made in the 4-H electric project other than electronics. Example: circuit board, trouble light, lamp, portable yard light or other simple electrical appliance.
  - Make a tool chest, include basic tools for electrical work.
  - Science exhibit explaining some phase of electricity. Display may not exceed 12" deep x 18" wide x 22" high.
    - Make a demonstration control board showing how a three-way switch operates or how a four-way switch operates.
    - Make a magnet.
    - Electronic items. Examples: construction and wiring of radios, receivers and transmitters.
    - Science exhibit explaining some phase of electricity including electronics. Display may not exceed 12" deep x 18" wide x 22" high.
      - Exhibit simple piece of electronic equipment.
      - Make a poster on items to be included on electric hazard hunt. Use drawing or pictures from magazines, newspaper, etc., whenever possible.

- O-4-4: Grades 6-8. State Fair eligible.
- O-4-5: Grades 3-5.

#### BICYCLE

- O-2-3: Grades 9+. State Fair Eligible.
  - Poster on road signs of life.
  - Poster on how to signal properly.
  - Poster illustrating check points for safe riding.
  - Poster illustrating how to make bearing cone adjustments.
    - Poster on how to check condition of bike chain.
    - Poster on proper inflation of bicycle tires.
    - Poster on how to customize a bicycle.
    - Poster on cleaning and adjusting bearings.
    - Poster on re-spoking a wheel.
    - Have conducted a community/club bicycle activity during the calendar year. Examples could include: notebook or picture story of a bike rodeo you helped with; a display of how to wear a helmet presented at a project meeting; display of equipment used to teach others about bike repair or first aid; notebook or display of your participation at Pedal Power Camp; or research for a paper or speech on some aspect of bicycling that was presented to a class or service club.

- O-2-4: Grades 6-8. State Fair Eligible.
- O-2-5: Grades 3-5.

#### SMALL ENGINES

- O-6-3: Grades 9+. State Fair Eligible.
  - An illustrated booklet on maintenance procedures.
  - Exhibit of worn and new maintenance parts. Must describe how parts become worn and how maintenance of parts keeps them in good condition.
    - Assemble or repair a small engine, i.e. 2 cycle, 4 cycle, lawn or garden equipment, motorbike, ATV. Write a description of how the engine was assembled or repaired.
    - Your own exhibit idea.

- O-6-4: Grades 6-8. State Fair eligible.

O-6-5: Grades 3-5.

**COMPUTER  
Rules**

1. Reports and written summaries should be bound in a booklet or placed in a folder.
2. Exhibitors may bring a computer. Exhibitors are responsible for storage, safety and set-up of their computer including extension cords. The State Fair or 4-H Department will not be responsible for lost, stolen or damaged computers.
3. Judging is based 50% on the exhibit and 50% on exhibitor's knowledge.

O-3-3: Grades 9+. State Fair Eligible.

- Labeled chart, graph, poster, or three-dimensional display showing the components of a computer and how they work. May also include a short written summary (1 to 3 pages).
- Display and/or written summary (1 to 3 pages) of consumer choices involved when buying a computer.
- Display and/or written summary (1 to 3 pages) about one of the following: history of computers, changes in society resulting from the invention of computers, the ethics (copyright laws, privacy) involved in using computers, or another topic.
- Display and/or written summary (1 to 3 pages) about computer technology.
- Display and/or written summary (1 to 3 pages) about computer languages.
- A short computer program written by the member. Must include a statement of purpose for the program, flow chart, listing of program, and listing of a run of the program.
- Display and/or written summary (1 to 3 pages) about computer hardware other than monitors, keyboards, or disk drives.
- Display and/or written summary (1 to 3 pages) showing how computer software can be put to use. Include statement of purpose, written plan for use, and examples of use.
- Software developed by the 4-H member. Includes statement of objectives, list, run and discussion of program. Programs must be original or enhanced or adapted by the member from an existing program.
- A display showing how exhibitor has used a computer in an application related to 4-H. Include statement of purpose, flow chart, written plan for use, and example of use.
- A written report of a study on a computer science career. Include positions available, skills needed, course work needed to obtain skills, and programs offered at universities and other institutions which relate to the career. Must include a poster or three-dimensional display summarizing study.
- Display and/or written summary (1 to 3 pages) including an outline or lesson plan for teaching other members about computers, or a plan to use the computer as a teaching tool for another 4-H project. Include statement of objectives (purpose) and plan for teaching.
- Other — May be a display and/or written summary or other type of presentation showing work done in the 4-H computer project.

O-3-4: Grades 6-8. State Fair eligible.

O-3-5: Grades 3-5.

**SHOP/WOOD SCIENCE**

Attach a card to all exhibits describing construction materials, unusual joinery, finishing techniques, and total cost. Exhibits must not take up more than 20 square feet of floor space without prior approval.

O-5-3: Grades 9+. State Fair Eligible.

- Article made of wood.

- Wooden article - repaired, finished or refinished.
- Science Exhibit - an exhibit on properties, uses, or processing of wood.
- Articles made of metal.
- Display of five or more knots.

O-5-4: Grades 6-8. State Fair eligible.

O-5-5: Grades 3-5.

### PERSONAL GROWTH & DEVELOPMENT (Q)

Blue, \$3.00; Red, \$2.50; White, \$2.00

#### CITIZENSHIP

Q-1-3: Grades 9+. State Fair Eligible.

- Citizenship display.
- Citizenship poster.
- Make an exhibit showing three activities such as: how to conduct a meeting, how to make a motion, how club selects officers or how committee members are determined.
  - Report on Community Projects and/or activities which you or your club completed. Include Plans of Action as well as the evaluation of each.
    - The Family Tree and Community — Describe the process and any difficulties and surprises that you encountered as you studied and developed your family history. Report on their settlement and life as part of their community. Include at least two other activities, i.e. family memories, family traditions, maps made, etc., and pictures.
    - Knowing/Understanding My State — Illustrate through words and pictures what you have learned.
    - Describe at least one other Citizenship activity that either you or your club did to understand or practice better government or demonstrate how our democracy works.

Q-1-4: Grades 6-8. State Fair eligible.

Q-1-5: Grades 3-5.

#### GLOBAL CONNECTIONS

Q-3-3: Grades 9+. State Fair Eligible.

- Present a finished product, notebook, map, chart, slide/tape, video, song/dance, etc., to illustrate what you have learned about another culture or country.
- Your own exhibit idea.

Q-3-4: Grades 6-8. State Fair eligible.

Q-3-5: Grades 3-5.

#### HEALTH/SAFETY

##### Rules

To explore health and safety issues such as alcohol and chemical abuse; eating disorders; sexuality; sexually transmitted diseases (STD'S); pregnancy; stress; depression; traffic safety; and home, farm and community safety. To develop life skills which enable them to make wise choices about their health.

Youth will demonstrate the following: 1) knowledge on a particular health/safety issue, and/or; 2) ability to apply knowledge by conducting an activity for their family, club, school, community, etc., and/or; 3) ability to teach others about a health/safety issue.

Each county will be allowed to send one contestant to the State Fair to make a written and oral presentation of a health and/or safety project activity completed in the county or community. Must be enrolled in a 4-H health or safety project or be a participant in any of the 4-H adolescent health and safety programs.

Each participant will present a 5-10 minute talk of members' health/safety activity. Evaluation based on the following criteria:

introduction, learning objectives, logical flow of presentation, summary and conclusion, speaking voice, visual aids, poise, use of resources, and ability to apply knowledge. **No exhibits will be allowed at State Fair!**

- Poster — topic should relate to alcohol and chemical abuse, eating disorders, sexuality, sexually transmitted diseases, pregnancy, stress or depression, traffic safety; and home, farm and community safety.
  - 5-10 minute talk on members' health/safety activity.
  - Exhibit of a corrected farm or home hazard — Exhibit must display: (1) Photos of the hazardous item in place, (2) The actual hazardous item, (3) A photo of the corrected area. Exhibit must be mounted on wood or poster board.
  - Display a safety garment, with safety reflector tape sewn on. For example: jacket, snowmobile suit, etc.
  - Display your safety record.

#### HEALTH

- Q-4-1: Grades 9+. State Fair Eligible.  
 Q-4-2: Grades 6-8. State Fair Eligible.  
 Q-4-3: Grades 3-5.

#### SAFETY

- Q-5-1: Grades 9+. State Fair Eligible.  
 Q-5-2: Grades 6-8. State Fair Eligible.  
 Q-5-3: Grades 3-5.

#### YOUTH LEADERSHIP

- Q-6-1: Grades 9+. State Fair Eligible.
- A written narrative in notebook form of your leadership role in your club. Divide your narrative into groupings which may include the following: holding an elected office, committee work, part of event management, project organizer, on-going yearly responsibilities in a planned club program, and fund raising.

The narrative must be written in the following format:

1. What action did I take?
2. What happened as a result?
3. How did I feel about it?
4. What did I learn from it?  
 (include references of the leadership curriculum you used: 4-H Youth Leadership Workbooks, Youth Lead, Leadership Skills You Never Outgrow, etc.).
5. What do I plan to do with what I learned.
6. Assistance I received from a mentor, peers, others in achieving my goal (list one example).

You may include visual support (photos, articles, etc.) in your narrative under the appropriate category.

- Present a selected event/situation, activity in which you accepted a leadership role. May range from organizing to ethnical dilemma, to visioning role.

Presentation is 5-8 minutes. May be supported by visuals. Written script must be submitted in notebook or portfolio and may be supported by 3-sided poster display as appropriate.

Presentation script must be in the following format:

1. Describe the activity situation or event and the purpose.
2. Identify the leadership role you accepted.
3. Name 3 leadership skills you had or needed to accomplish your assignment.
4. What action did you take and what happened.
5. How did you feel about the role you played. What did other people say about your actions.
6. How important were the 3 leadership skills you named in carrying out your task. Why were they important (refer to the leadership curriculum you use in support of your statements).
7. Name one new leadership skill or new information you gained and how you plan to use it.

Poster display, if appropriate, must inform public of role, event, leadership skills used, may use photos, and other media to tell a story.

- A written narrative and/or visual communication presentation of 8 to 10 minutes, using photos, video and/or slides, to show how you worked with others in your community to solve problems.

Choose one situation and include the information in the following format:

1. Describe the situation and the problem.
2. Describe the roles you played. When were you a leader and/or a follower?
3. Explain why it is important to know those roles (base your statements on the Youth Leadership Curriculum).
4. What role did you feel most successful in solving the problem.
5. Name three skills you used in working with others and why they were important in solving a community problem. Base your statements on the Youth Leadership Curriculum.
6. Name 2 people (or their positions) you worked with. What roles did they play and what did you learn by observing their actions. Could be positive or negative.
7. What do you plan to do with the information you have gained?

Written narrative may be exhibited in notebook and/or portfolio form with slides or photos included and/or video attached.

- Youth Leadership Scrapbook — This exhibit is to show what you have done in the Youth Leadership Project. Examples: Holding project meeting, helping a younger member with a project. This scrapbook should not contain ribbons won at county fair. If you do not have pictures of events, etc., write about the meeting you took part in.

- Scrapbook showing one trip such as state fair, canoe trip, etc. Use pictures, newspaper clippings, etc.
- Picture story (photographs, illustrations, etc.) or poster not exceeding describing your role as a junior leader.
- Picture story (photographs, illustrations, etc.) or poster not exceeding describing an activity at which you served as leader.

Q-6-2: Grades 6-8. State Fair eligible.

Q-6-3: Grades 3-5.

#### SELF-DETERMINED

##### Rules

1. Must be enrolled in this project to exhibit.
2. In conference judging the member must be able to discuss the process of selection, planning, and management of a self-determined learning experience.
3. A team may consist of no more than 3 individuals from the same club or from no more than 3 different clubs in the same county.

S-3-3: Grades 9+. State Fair Eligible.

- Self-determined (individual) project exhibit.
- Self-determined team project exhibit.

S-3-4: Grades 6-8. State Fair eligible.

S-3-5: Grades 3-5.

#### EXPRESSIVE AND COMMUNICATION ARTS (M)

Blue, \$3; Red, \$2.50; White, \$2

#### PERFORMING ARTS

Emphasis in the skills learned in performances of drama, theater, and other performing arts.

- M-3-3: Grades 9+.  
M-3-4: Grades 6-8.  
M-3-5: Grades 3-5.

## PHOTOGRAPHY

### Rules

1. All photos exhibited must have been taken/produced by the exhibitor during the current project year.
2. Exhibitor's name, address, phone number, age, county, club and exhibit class and lot should be clearly printed on the back of the exhibit.
3. Any specialized presentation equipment necessary to evaluate the exhibit must be provided by the exhibitor (i.e., digital camera, computer, etc.) Equipment and disks should be brought with exhibitor to conference evaluation.
4. All exhibitors are expected to participate fully in the photography educational session. See the 4-H State Fair Handbook for details.
5. Photographic reproductions of selected 4-H photography exhibits may be made during the State Fair for possible use in future 4-H photographic training seminars.

M-4-3: Grades 9+. State Fair Eligible.

- A photo story of five to seven photographs.
- Four close-up photographs of different people.
- Four pictures — one each of a person, landscape, building and animal.
  - Four pictures illustrating at least 2 different seasons of the year. (Need not be the same scene.)
  - Four of the best photos you have taken this year.
  - Five candid action photos of different people.
- Four pictures — one each of texture, pattern, shape and contrast.
  - Four photos illustrating at least three different seasons of the year. (Need not be the same scene.)
  - Create a panorama of 3-5 snapshot size pictures by using a 35mm camera or still video camera.
  - One enlargement of any subject.
- Do four of the following:
  - a. Indoor picture using existing light
  - b. Photo taken with accessory close-up equipment
  - c. Photo showing effective or creative use of depth of field
  - d. Candid or action photo of a person
  - e. A photo of a person outdoors using fill-in flash or reflector fill
  - f. Outdoor night-time exposure of 2 seconds or more
  - g. Indoor, still-life picture using more than one light.
- Four to six photographs on a common theme (patriotism, human emotions, environmental issues, my home town, etc.)
  - Computer enhanced enlargement of any photograph. Original photographic print must be placed in an envelope and attached to the back of the exhibit.
  - One photographically realistic image which has been completely digitally produced.
- 10-20 of your best slides, exhibited in a plastic slide sheet
  - Slide show of 20 or more 35mm slides with written script. Slides should be in plastic slide sheets.
  - A computer screen show of at least 20 images with an accompanying written script.
- Photo Journalism — A typed feature story of 300-500 words with 3-5 photographs with proper cropping marks and captions. Exhibit should be displayed in plastic sleeves bound in a paper or plastic folder.
- Portrait Photography — Minimum of three portrait enlargements, not more than one each of children, couples, groups, individuals, animals, etc. Diagrams of camera and

light set-up for each enlargement must accompany the 4-H'er at the time of the conference/evaluation.

- Commercial Photography — Minimum of three enlargements, not more than one each of: buildings, products, landscapes, still-lives, animals, etc. Diagrams of camera and light set-up for each photo must accompany the 4-H'er at the time of the conference/evaluation.
- Advanced Darkroom — Minimum of three enlargements not more than one of each subject. A quality contact print of the negative must be attached to the back of each print exhibited. Evaluation will include the 4-H'er explaining the techniques/controls used to make the enlargements.
- Close-up Photography — Minimum of three enlargements, not more than one of each subject, using at least one of the following techniques: bellows, extension tubes, screw-on close-up filters, microscope or macro lens. Include narrative describing magnification, camera, close-up accessories and lighting set-up of each photo exhibited.
- Minimum of three computer enhanced enlargements of different photographs. Original photographic prints must be placed in an envelope and attached to the back of each exhibit.

M-4-4: Grades 6-8. State Fair eligible.

M-4-5: Grades 3-5.

#### DIGITAL PHOTOGRAPHY

M-4-7: Grades 9+. State Fair eligible.

M-4-8: Grades 6-8. State Fair eligible.

M-4-9: Grades 3-5.

These new classes will be for photographs that are digital in any aspect, including, but not limited to, being taken with a digital camera or being digitally altered.

#### VIDEO PRODUCTION

Blue, \$3.00; Red, \$2.50; White, \$2.00

##### Rules

All videos exhibited must have been made by the exhibitor or their video production team during the current project year. At least 50 percent of the finished video must be shot by the exhibitor during the current project year. Portions from other sources must be documented by the exhibitor. The member's name, address, telephone number, age, county, and club should be clearly printed on the tape cassette and its cover and all other items required as part of an exhibit. A monitor and a 1/2 inch VHS VCR will be provided for viewing the videos during conference judging. All exhibits must be recorded at "SP" (standard speed). **Any 4-H video exhibit which appears to contain copyrighted material will not be publicly displayed unless the exhibitor has written permission from the producer to use the material in the video.** All exhibitors are expected to participate fully in the video educational session. See the 4-H State Fair Handbook for details.

M-5-3: Grades 9+. State Fair Eligible.

- Create a poster which illustrates one of the following:
  - how a video camera works
  - how a VCR works
  - how to take care of video equipment
- Read the instruction manual for your camera. Then make a 3-5 minute video which demonstrates the functions of your camera. Bring your instruction manual with you for conference judging.
  - Make a video which shows your most creatively planned camera work this year. Include at least 10 different shots using various techniques. (Shots from different "shoots" should be copied onto a single tape for judging - they need not be related or tell a story.) A 3-5 minute segment of the

exhibitor's choice will be used for evaluation.

- A video tape made by using the functions built into your camcorder or camera and recorder system (in-camera editing).
- A video tape made by using two video recorders (one for playback and one for recording) to copy the scenes you have shot into the proper sequence (simple editing).
- A video tape made by using a device which controls both playback and record decks to copy the scenes you have shot into the proper sequence (editing controller).
- A video tape made by using a combination of computer technology and traditional video.
- Create a 60 second Public Service Announcement. All titles/credits should be in addition to the primary 60 seconds.
- Create a video which can be used to inform, sell, train, or entertain viewers on one specific subject. A 3-5 minute segment of the exhibitor's choice will be used for evaluation.
- A video production, output to tape, which incorporates computer technology. A 3-5 minute segment of the exhibitor's choice will be used for evaluation.
- Create a video which shows a summary of your best work as a video production team member during the current project year. A 3-5 minute segment of the exhibitor's choice will be used for evaluation. A written report of your activities, responsibilities, and the equipment you have worked with as a team member is required as a part of your exhibit. This report should be brought to the conference judging.
- Your own exhibit idea.

M-5-4: Grades 6-8. State Fair eligible.

M-5-5: Grades 3-5..

#### CLOWNING

##### **Purpose**

4-H'ers involved in the clowning project will develop leadership skills and positive attitudes, build self-esteem, and gain confidence by taking part in community service, 4-H promotion, and other clowning activities.

##### **Rules**

Exhibits must be labeled with NAME, CLOWN NAME, COUNTY and CLUB on ALL PIECES OF EXHIBIT (or exhibit will be disqualified). **Character** - Clothing, shoes (if worn), wig, anything you wear plus face (made up) and props.

M-1-3: Grades 9+. State Fair Eligible.

- Scrapbook with pictures of different events in which you participated.
- Clowning demonstration in complete character.
- Poster of different events with pictures in which you participated.

M-1-4: Grades 6-8. State Fair eligible.

M-1-5: Grades 3-5.

#### CRAFT & FINE ARTS

##### **Rules**

Any art object which is original (not from a pattern); the idea must be the exhibitor's, no other one has been produced before. There is no age or category distinction. Each exhibit will be evaluated on its individual merit as an original expressive work. Emphasis is on the creative process and the employment of design elements and principles. No patterns or craft items are allowed. The original art object should demonstrate an exploration and experimentation with materials, tools and/or practiced skills. NO kits or craft items will be exhibited at State Fair. All art objects must be appropriately finished (i.e., wire or metal hooks on paintings, bases for three-dimensional work, etc.)

M-2-6: Grades 9+. State Fair Eligible.

- Fine Arts — Examples: pottery, drawings, paintings,

weavings.

- Ethnic and Folk Arts (i.e. rosemaling, whittling, leatherwork, puppetry).
- Crafts and Construction — Original (i.e. models, string art, decoupage).
- Craft and Construction — From kit (i.e. models, string art, decoupage).

M-2-7: Grades 6-8. State Fair eligible.

M-2-8: Grades 3-5.

### FAMILY CONSUMER SCIENCE (N)

Blue, \$3; Red, \$2.50; White, \$2

#### CHILD & FAMILY DEVELOPMENT

##### Rules

Exhibitors should be prepared to discuss in conference judging the age and other characteristics of the child for whom the exhibit is intended and how the exhibit contributes to the child's growth, development and well-being.

The item should be used with children before exhibiting at State Fair and a photograph of this activity should accompany the exhibit. Signs of use will not detract from the placing of the exhibit.

N-1-3: Grades 9+. State Fair Eligible.

- Toy, game, puzzle, puppets, art/craft materials, etc. made from new or recycled/throw away material.
- Baby-sitting kit/travel kit/rainy day kit, including at least one item made by exhibitor.
- Original book, story, poem, song, play, cookbook, audio or video tape and narrative, activity book, safety manual for children.
- Original book, story, poem, song, essay, photographic display, audio or video tape, poster, journal, scrapbook, file **about** children and/or families. Exhibits in this lot should specify in writing and/or with illustrations, something the 4-H'er has learned **about** children's or family's growth and development, etc.
- Consumer study booklet, poster or video comparing at least 6 commercial toys, children's books, equipment, furniture or clothing, etc. Include information on age of child, contribution to growth and development, price, safety factors, etc., where applicable. Do not include item in display. Use pictures or photos if needed.
- Scrapbook, photographs, items, reports, video, etc., on family heritage with description of what was learned about self and family.
- Collections of articles, speeches, etc., on various points of view of an issue concerning children, parenting, grandparents, families, discipline, TV, feelings, or sex roles with exhibitor's position and why.
- A creatively developed program and/or item used for or with a person with a special need (gifted, developmentally delayed, physically impaired, etc.).
- Teaching plans, lessons, activities, etc., for teaching others and report on results of use.
- In-depth, independent study of a topic related to children and/or families giving purpose, activities, outcomes.

N-1-4: Grades 6-8. State Fair eligible.

N-1-5: Grades 3-5.

#### CLOTHING & TEXTILES — CLOTHES YOU MAKE

ATTENTION: All parts of an exhibit must have a label with the following:

Name \_\_\_\_\_  
Grade Completed \_\_\_\_\_

Class \_\_\_\_\_ Lot \_\_\_\_\_ Division \_\_\_\_\_

This should be typed or printed in indelible pencil or ink on a piece of white cotton fabric and sewn on the waistband or at center back of neck.

Each item should also include an information tag listing fiber content of fabric and care instructions, and pattern company name and number. You must be enrolled in the phase of project in which you exhibit in. All exhibits must be on display for the duration of the fair.

N-2-7: Grades 9+. State Fair Eligible.

- Constructed Garment (i.e., top, skirt, pants, sweatshirt, jumper/dress, or other simple garment made from pattern or kit)
- Constructed Garment (i.e., blouse, shirt, top, skirt, pants, sweatshirt, jumper, dress, or other simple garment that has at least one of the following: collar; set in sleeves; buttons/button holes; gathers, tucks, pleats, zipper, and waistband.
- Constructed Garment (i.e., blouse, shirt, top, skirt, pants, sweatshirt, jumper, dress, jacket, etc.) and has at least three of the following: Collar/lapel; set-in or raglan sleeves; cuffs/ribbing; buttons/button holes; zipper, waistband/ribbing, top stitching, pockets, and lining.
- Constructed garment (new fabric or technique to member such as synthetic suede, active sportswear, microfibers, satin, etc.), may include western style garments or specific sport attire.
- Non-clothing Constructed Item (i.e., simple home or clothing accessory item such as a pillow, apron, locker caddy, bike pack, book bag, belt, placemat, racket cover, sewing kit, etc.)
- Creative Sewing (i.e., wearable art, designed garment, recycled or altered garment, costume, or garment showing cultural diversity).
- Creative Use of Yarns/Fibers. Clothing item that has been made from one of the following techniques: cross-stitch, knitting, and crocheting.
- Tailored garment or outfit using quick or custom, learned through the advanced tailoring bulletin or through other resources.

N-2-8: Grades 6-8. State Fair eligible.

N-2-9: Grades 3-5.

#### CLOTHING & TEXTILES — CLOTHES YOU BUY

N-2-10: Grades 9+. State Fair Eligible.

- Purchased garment.

N-2-11: Grades 6-8. State Fair Eligible.

- Purchased garment.

N-2-12: Grades 3-5.

- Purchased garment.

#### Rules

1. All parts of an exhibit must have a label with the exhibitor's county, name, address and age. Sew label in exhibit at center back of neck or other easy to find location.

#### Rules for Grades 6-9+

2. Purchased garment or outfit must be accompanied by an 8-1/2 x 11" notebook with the following information:

3. Colored photo of member wearing the garment. Label photo with name, county, and color of complexion, hair, and eyes.

4. Cost of garment including price tags. Itemized comparison of what it would have cost to make garment. Consider cost of fabric, notions, pattern, labor, etc.

5. Story must include: 1) why garment was purchased; 2) how garment fits into wardrobe; 3) fabric structure, fiber content and

care; and 4) accessories selected.

6. Wardrobe inventory: itemized list of all garments in current wardrobe.

### Quilting

N-2-14: Grades 9+

N-2-15: Grades 6-8

N-2-16: Grades 3-5

### Fashion Review

The fashion review program gives 4-H'ers the opportunity to:

1. Build self-confidence and poise by developing an understanding of "self" which aids in the selecting and making of clothing that is becoming and expressive of one's personality.
2. Develop skills in planning, selecting, and making becoming clothing for different occasions.
3. Select suitable and becoming accessories and model with confidence a garment made to meet one's wardrobe needs.
4. Develop good posture and grooming habits.
5. Acquire knowledge and skills in planning, presenting, and participating in fashion revues.
6. Practice leadership skills and roles, taking part in community affairs and demonstrate citizenship responsibility.
7. Explore career, job and productive leisure opportunities.
8. Develop skills, knowledge and attitudes for lifelong use.

### Fashion Review Rules

Fashion Review is for boys and girls enrolled in the clothing project who wish to model a constructed and/or purchased garment and/or accessory which is needed in their wardrobe.

The date of the Fashion Review will be announced in the 4-H Family Newsletter. Children, friends or family members may model garments or accessories constructed and/or purchased by a 4-H member but only items constructed and/or purchased by the 4-H'ers for themselves are eligible for judging. All garments modeled in Fashion Review must be judged for constructed and/or purchased.

A Court of Honor will be selected with royalty in each class for constructed garments and for purchased garments. Special awards will be presented to the royalty.

State Fair participant(s) will be announced at conclusion of Fashion Review.

#### FASHION REVIEW — CLOTHES YOU MAKE

Any garment entered in class 9211 (excluding "e") may be modeled in this class.

N-4-7: Grades 9+. State Fair eligible.

N-4-8: Grades 6-8. State Fair eligible.

N-4-9: Grades 3-5.

#### FASHION REVIEW — CLOTHES YOU BUY

Any garment entered in class 9212 (excluding non clothing item) may be modeled in this class.

N-4-10: Grades 9+. State Fair Eligible.

N-4-11: Grades 6-8. State Fair eligible.

N-4-12: Grades 3-5.

### FIBER/NEEDLE ARTS

#### Rules

Each exhibit should include a consumer information tag, if appropriate, with the following information: pattern company name and number, technique, fiber content, cost, and care instructions.

N-9-3: Grades 9+. State Fair Eligible.

- Techniques: Any knitted item made by the member. This may include sweaters, afghans, mittens, gloves, hats, scarves, slippers, etc.
- Techniques: Any crocheted item made by the member. This may include sweaters, afghans, mittens, gloves, hats,

scarves, slippers, etc.

- Techniques: Any needlework item made by the member. Includes: embroidery and crewel, counted cross-stitch, needlepoint, hardanger, hand-quilting, weaving, appliqué, other.
- Consumer Product Analysis: Comparison and evaluation of materials, supplies or accessories used for knitting, crocheting and needlework.
- Historical/cultural Study: Story, poster, or display about a knitted heirloom from your family or local history museum. Exhibit must include information about how item should be preserved.
- Entrepreneurship: Poster, scrapbook, or display showing how knitted product is or could be priced, advertised, and marketed in your community or state.

N-9-4: Grades 6-8. State Fair eligible.

N-9-5: Grades 3-5.

## FOOD AND NUTRITION

### Rules

1. All exhibits must be displayed on small paper plates covered with plastic wrap. Wrap loaves of bread in plastic wrap.
2. Recipe must accompany all food exhibits. Attach to the underside of the plate.
3. Any member enrolled in a foods project may exhibit in the specialty classes: Outdoor Cookery, Honey Baking, Wild Rice Cookery and Cake Decorating, Dairy Foods.
4. Place four on a plate for cookies, bars, muffins, rolls, doughnuts, etc.
5. Bring a half loaf for yeast and quick breads.
6. The educational exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam type exhibit, charts, journals, pictures, slides, equipment, supplies, photographs, puppet play, skit, judging comparison, taped interview, file of ideas, research study, etc.
7. Pictures, food models, plaster, plastic, paper-mache, etc. are preferable to perishable foods in an educational exhibit. (Perishable foods should be used only if they add to or help explain the educational exhibit.)
8. The purpose of the exhibit is to show what the 4-H'er has learned about one of the lots below. Exhibitors should be prepared to discuss with the judge references and information sources, nutritional values, methods, menu, costs, etc., as appropriate to the exhibit.
9. Exhibitors should be prepared to discuss with the judge references and information sources, nutritional values, methods, menu, costs, etc. as appropriate.
10. Team Educational Display — include two or three 4-H or EFNEP youth following age eligibility.
11. Food/Nutrition Experiment — will help you understand scientific principles related to food and/or health that may improve your use of food for better, healthy living. The experiments should include a statement of purpose, hypothesis to be tested, methods used, results and discussion of the application of the results.

N-5-3: Grades 9+. State Fair Eligible.

- One loaf of white yeast bread or one loaf of whole wheat yeast bread. Include 8-1/2x11 poster showing nutritional value, recipe, and a photo of the bread.
- One loaf of a nationality bread with recipe. Include 8-1/2x11 poster showing nutritional value, recipe, and a photo of the bread.
- One loaf of bread made in a bread machine.
- One serving of a dish with a dairy product(s) as the main ingredient (cheese, milk, yogurt, ice cream, butter, or a combination). Include 8-1/2x11 poster showing nutritional

value, recipe, and a photo of the food.

- One serving of a dish prepared in a microwave oven. Include 8-1/2x11 poster showing nutritional value, recipe, and a photo of the food.
- One nutritious vegetable or fruit dish. Include 8-1/2x11 poster showing nutritional value, recipe, and a photo of the food.
- Nutritious snack food. Include 8-1/2x11 poster showing nutritional value, recipe, and a photo of food.
- Study of nutrients needed for yourself or someone else using the dietary guidelines and Food Guide Pyramid.
- Make a fitness plan for yourself or someone else and show how it relates to the food you eat and to your health..
- Make a plan for yourself or someone else for foods that should be eaten for a day and explain how the plan meets nutritional and energy needs (example: an athlete on a volleyball team, a teen who doesn't have a lot of time).
- Study of how physical fitness and/or food choices are related to disease (cancer, heart disease, osteoporosis, diabetes, etc.).
- Study of 4 or more labels from similar food items comparing important nutrient contents like fat, fiber, and sugar..
- Explain how 5 or more snack choices fit into a healthy diet.
- Exhibit showing food and/or kitchen safety.
- Careers in nutrition and food industry.
- A food item of your choice from the milk group. Not State Fair eligible.
- A food item of your choice from the fruit and vegetable group. Not State Fair eligible.
- A food item of your choice from the meat group. Not State Fair eligible.
- A food item of your choice from the bread and cereal group. Not State Fair eligible.
- A food item of your choice from the other food group. This includes sweets, fats, etc. Examples: sweet rolls, cake, pie, cookies, donuts, bars, candy, krumkaka, gelatin, etc. Not State Fair eligible.
- Food/nutrition experiment.

N-5-4: Grades 6-8. State Fair eligible unless noted.

N-5-5: Grades 3-5.

## FOOD PRESERVATION

### Rules

1. No artificial food coloring may be added to entries.
2. Jars must be heat-tempered glass canning jars.
3. All recipes, procedures, and times must be according to current USDA and/or University of Minnesota home food preservation publications available at the Extension Office.
4. Labels should be attached to each jar or plastic bag telling name, club, processing time, and method used.
5. Pressure canner must be used for vegetable and meat canning.
6. Jellies and jams - must be processed in boiling water bath according to USDA and/or U of MN food preservation publications.
7. All jars should be sealed. Leave screw bands on two piece jar lids. Jellies and jams should be covered with lids.
8. Fish or corn must be in pint jars.
9. No jam, jellies, or spreads needing refrigeration or freezer storage will be accepted.
10. Dried foods may be stored in glass jars, self-sealing plastic bags or airtight plastic bags. The quantity of dried foods should be: fruits and vegetables - 1/2 cup or more of each; herbs - 1/4 cup of each in whole leaf form; meat - 6 strips.

N-6-3: Grades 9+. State Fair Eligible.

- 2 jars different fruits.
- 2 jars different vegetables (including tomatoes).
- 2 jars different jams, jellies, preserves.
- 2 jars different low-sugar spread.
- 2 jars different type pickled products (fermented or added acid including pickles, sauerkraut, relishes, salsa).
- 2 jars different meats, poultry, and/or fish.
- 2 different dried vegetables.
- 2 different dried fruits.
- 6 different dried herbs.
- 6 strips of beef or venison jerky.
- Team educational display or food science display.
- A frozen food exhibit. Not State Fair eligible.

N-6-4: Grades 6-8. State Fair eligible.

N-6-5: Grades 3-5.

#### DAIRY FOODS

Food And Nutrition Rules Apply To These Exhibits

N-10-1: Grades 3-12+.

- Study of nutritional value of dairy products and how they fit into a healthy diet for yourself or someone else.
- Compare the nutrient content of different forms or kinds of dairy products and how it is related to health (example: low fat cheese and regular cheese).
- Exhibit showing proper storage and handling of dairy products and how safety and quality are affected.
- Make changes in recipes containing dairy products so they are more healthy choices.
- Exhibit showing how dairy products affect the health and/or economy of our county, state, country and/or world.
- Food/nutrition experiment.
- TEAM educational display.

#### OUTDOOR COOKERY

##### Rules

1. This class is open to all 4-H members enrolled in the 4-H Foods Project.
2. Recipe must accompany the exhibit. Attach to the underside of the plate.
3. All entries in this class will be judged together.

N-11-1: Grades 3-12+.

- An item of outdoor cookery equipment that you have made.
- Poster relating to safety in cooking outdoors.
- Menus and meal plan for a family camping experience. Include recipes, equipment to pack and how you would organize this experience - booklet form.
- Suggested menu for a patio supper with poster.
- Food item prepared on a grill or open campfire.
- Poster display of an outdoor cooking experience — may include pictures of the event, diagram of table organization, recipes, etc.

#### HONEY BAKING

##### Rules

1. This class is open to all 4-H members enrolled in the 4-H Foods Project.
2. Recipe must accompany the exhibit. Attach to the underside of the plate.
3. All entries in this class will be judged together.

N-12-1: Grades 3-12+

- Honey cake, loaf type, unfrosted, 4" square piece (recipe of own choosing).
- Honey cookies — four cookies (recipe of own choosing).
- 1/2 loaf honey bread (recipe of own choosing).

- Four honey bars (recipe of own choosing).
- Four rolls made with honey (recipe of own choosing).
- Four 1-1/2"x1" pieces of honey candy (recipe of own choosing).
- Four Christmas honey cookies.
- Honey pastry or pie.
- Other.

#### WILD RICE COOKERY

##### Rules

1. This class is open to all 4-H members enrolled in the 4-H Foods Project.
2. Recipe must accompany the exhibit. Attach to the underside of the plate.
3. All entries in this class will be judged together.

N-13-1: Grades 3-12+.

- Wild rice bread product.
- Wild rice one dish meal.
- Wild rice vegetable combination dish.
- Wild rice dressing.
- Wild rice casserole.
- Original recipe created by you.

#### CAKE DECORATING

##### Rules

1. All entries in this class will be judged together.
2. Frosting recipe must accompany the exhibit. Attach to the underside of the plate or form.
3. Only the decorating will be judged; therefore, it may be done on a cake or a form.
4. This class is open to all 4-H members enrolled in the 4-H Foods Project.

N-14-1: Grades 3-12+.

- Birthday cake - layer.
- Sheet cake - any occasion.
- Anniversary cake.
- Wedding cake - tiered.
- Cupcakes - any occasion.
- Cookies - any occasion.
- Special treatment of a cake for family or company meal.
- Exhibit of series of 10 buds and flowers all the same (not on a cake or form).
  - Exhibit of special edgings, each edging 6 inches long (not on a cake form).
  - Exhibit of series of leaves (not on a cake or form).
  - Exhibit of five different flowers (not on a cake or form).

#### FOOD REVIEW

##### Rules

1. Must be enrolled in a food project area to exhibit.
2. Bring:
  - One item of food from the menu;
  - A place setting which includes dishes, silverware, linens and centerpiece for the course in which the food is served;
    - A recipe for that food mounted on an 8 1/2" x 11" poster, preferably free-standing.
    - A meal menu mounted on an 8 1/2" x 11" poster, preferably freestanding.
    - A mounted color photo of the place setting with the food item shown. The display must not exceed 30" square.

Note: For State Fair, in addition, bring a **single** poster **no larger** than 8 1/2" x 11" displaying menu, photo, and recipe.

3. Judged on food knowledge, management knowledge, nutrition knowledge, menu, food, and table setting. The judge may or may not taste the food.

- N-7-1: Grades 9+. State Fair Eligible.  
 N-7-2: Grades 6-8. State Fair Eligible.  
 N-7-3: Grades 3-5.

## HOME ENVIRONMENT

### Rules

1. Be prepared to discuss and/or have written information to show how each exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. Know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered.
2. Exhibits which are items for the home must be accompanied by a photograph and a report showing its place in the home environment.
3. Pictures and wall hangings should be finished and ready to be hung in a suitable place in the home.
4. Unfinished furniture may be finished or used to make items for the home.
5. Purchased kits may not be used at any level.
6. Exhibits must not take more than 20 square feet of floor space for State Fair.
7. Exhibits will be evaluated on skills shown, usability of the item, design chosen, and alternatives considered.

N-8-3: Grades 9+. State Fair Eligible.

- Item for care and/or maintenance of the home.
- Constructed or purchased storage unit or item.
- Room accessory made for the home.
- Original item for the home made from a discarded item.
- Repaired, restored, finished or refinished wood item for the home.
- An article with a link to the past with a report including the family ties or history of the item, its past use, and its present use in the home.
  - Item and/or plan for conserving energy or natural resources, such as recycling, etc.
  - Chart and/or plan for care and maintenance of personal space inside or outside the home including daily, weekly, monthly and yearly jobs.
  - Planning file with pictures, articles, and ideas on design, furnishings, furniture, decorating, remodeling, and/or floor plans, etc., with notes on how and why ideas could be used.
  - File with appliance and equipment manuals, articles and pictures on use, maintenance, and management, with notes on how and why ideas could be used in the home.
  - Diagram and analysis of a room's arrangement, traffic patterns, activity space, and storage space with suggestions for change if needed.
  - Comparison of brands of one type of purchased home care product or comparison of purchased and homemade home care product of one type.
  - Chart and/or plan for efficient storage of specific items in rooms, closets, basement, garage, or attic, etc., including what was done to make that storage suitable for the items with before-and-after photos.
  - Description, diagrams/photos, and samples of a room decorating plan including style, design principles, color scheme, textures, and costs.
  - Description, diagrams/photos, samples (if appropriate), and costs of a **redesigning** interior remodeling, or exterior remodeling plan showing before and after.
  - Description, diagrams/photos, samples (if appropriate), that demonstrate a recycling procedure.
  - Re-upholstered furniture.
  - Photo/diagram and explanation of lighting for a specific purpose with explanation of why this type of lighting and style of fixture was chosen.
  - Comparison and evaluation of five floor plans giving

advantages and disadvantages and why.

- A study with diagrams/photos and report of furniture or architectural styles and their history.
- Study of housing alternatives in your community including types, quantity, costs, advantages and disadvantages for stages of life cycle; analysis and evaluation; suggestions for changes if needed.
- Study of old building(s) or house(s) in your community with photos/diagrams and report on history, design style, original use, changes made, new/different uses, and your evaluation of it.
- A remedy for cold climate housing problems such as rot, mildew, condensation, etc., caused by poor indoor air quality
- A study/analysis of changes in the people and the home when there is a family-based business in the home.
- A study of home environment-related careers based on information from researching printed materials and talking to people in various types of related careers.

N-8-4: Grades 6-8. State Fair eligible.

N-8-5: Grades 3-5.

#### CONSUMER EDUCATION

##### Rules

1. Exhibitors should be able to explain their choices and the reasons for those choices.
2. Exhibitors are judged 50% on the exhibit and 50% on exhibitor's knowledge of the project area.

N-3-3: Grades 9+. State Fair Eligible.

- A file, folder, notebook, etc. for saving labels and/or instruction booklets with examples of how used.
- Label comparison showing different types of labels and information given.
- Consumer comparison booklet or poster comparing at least four model items of same, showing features, costs, etc., with best item selected and reasons why. Use drawings or photos to illustrate. Do not include actual items.
- Analysis of newspaper, magazine or television advertising explaining information given and emotional appeal.
- Example of guarantee/warranty and explanation of what it means.
- Example of a consumer complaint and how it was settled.
- Teaching plan, game, activity, etc., used to teach others about consumer education and report on results of use.
- Three different sources of information for consumer comparisons and an example of how these sources were used.

N-3-4: Grades 6-8. State Fair eligible.

N-3-5: Grades 3-5.

#### SHARE THE FUN

##### Rules

1. The length of the Share-The-Fun acts are not to exceed 6 minutes.
2. A member younger than the age requirement for state fair and part of a Share-The-Fun group may participate.

T-3-2:

- An act by a club or group consisting of a minimum of 2 or more individuals.

#### CLOVERBUDS

Green, \$3

V-1-1:

- Activity from the "Cloverbuds" curriculum
- Your own exhibit idea.
- Your own exhibit idea.

DEMONSTRATIONS AND ILLUSTRATED TALKS

Blue Ribbon, \$5.00; Red, \$3.00; White, \$2.00

The topic selected may be related to a project in which the member is enrolled or to any area of interest or expertise.

Time To Be Announced.

TEAM DEMONSTRATION or ILLUSTRATED TALK —

Should not exceed 25 minutes.

INDIVIDUAL ORAL DEMONSTRATIONS or ILLUSTRATED TALK —

One member showing and telling some phase of his or her project work. Should not exceed 15 minutes.

- K-1-5: Grades 9+. State Fair Eligible.
- Animal Science (regular encampment).
  - Expressive and Communication Arts.
  - Home Economics.
  - Mechanical Science.
  - Natural Resources.
  - Personal Growth and Development.
  - Plant Science.

K-1-6: Grades 6-8. State Fair eligible.

K-1-7: Grades 3-5.

YOUTH-IN-ACTION

Blue Ribbon, \$10.00; Red, \$8.00; White, \$6.00

Youth in action presentations may be given on any project or activity of interest to the 4-H member. This interactive presentation is continuous for approximately 45-50 minutes. Involving the audience in the process is the primary focus and constitutes a major portion of the evaluation results.

- K-2-5: Grades 9+. State Fair Eligible.
- Animal Science (regular encampment).
  - Expressive and Communication Arts.
  - Home Economics.
  - Mechanical Science.
  - Natural Resources.
  - Personal Growth and Development.
  - Plant Science.

K-2-6: Grades 6-8. State Fair eligible.

K-2-7: Grades 3-5.

T-6-1: EDUCATION BOOTHS

**Rules**

The purpose of the booth is to tell the public in a graphic way the story of some aspect of 4-H work. For example: County Project display, Project 4 Teens, Alcohol Decisions, CWF, or any other idea cleared with the Extension Educator before fair. Simplicity, unity, general appearance and telling the story of 4-H work in an attractive way are the main elements of this exhibit. The booth should attract and hold the public's attention.

Score Card:

General Appearance.....	20
Power to Attract and Hold Attention.....	25
4-H Message .....	25
Unity in Presenting Message.....	15
Quality of Materials .....	<u>15</u>
Total.....	100

Size: Booth will be 45 inches wide (width of back panel), 36 inches deep (width of side panels). Sides will be 6 feet high, back will be 8 feet high (to ceiling).

Platform: Clubs are responsible for providing their own moveable platform. A suggestion is to use appropriate sawhorses.

At least one club member must be present for conference judging to be held at 1:00 p.m. entry day.

1st Place, \$20; 2nd Place, \$15; 3rd Place, \$10  
Participation Premium (Not To Exceed 3rd Place Premium)  
For All Other Clubs That Exhibit

#### U-2-2: CLUB BANNERS

One banner per club to be displayed throughout the 4-H exhibit building. Selection process on the guidelines listed below: **Purpose:** allow local clubs to make a statement and express their feelings about 4-H involvement as well as providing club identity at the county fair. **Guidelines:** Banner size: approximately 3x5 feet; designed to hang vertically; must be completed for and equipped with a dowel (minimum length 3'8") for hanging; must be made of fabric — no paper; any assembly technique can be used; can be one or two sided.

Judging will be held at 1:00 p.m. entry day.

1st Place, \$15; 2nd Place, \$10; 3rd Place, \$5  
Participation Premium (Not To Exceed 3rd Place Premium)  
For All Other Clubs That Exhibit

#### T-2-2: COMMUNITY PRIDE

##### **Purpose**

To provide an incentive for 4-H youth to be actively involved in having a positive effect in their community. The purpose of the Community Pride project is to stimulate projects offering a variety of real, learn by doing experiences that deal with community improvement related skills, knowledge and beliefs.

##### **Rules**

1. Each county may submit one Community Pride Project exhibit which has been judged on the county level. Entries must have the county's completed judged evaluation form attached to the Summary Form part of the exhibit.
2. Two youth delegates who participated in the Community Pride Project will represent the club members in the conference judging process during their encampment.
3. The Summary Form and the Poster Display will be used by the delegates in the Conference Judging process.
4. Delegates who represent their clubs may not exhibit in any other individual project area.

The exhibit must have 2 parts:

- (a) A 2 page Community Pride Summary Form;
- (b) A 3-sided poster display - not to exceed 12" deep x 18" wide x 22" high. The poster may visually display the entire project or highlight certain parts in a manner which tells the public what positive effects the project had on the community.

1st Place, \$15; 2nd Place, \$10; 3rd Place, \$5  
Participation Premium  
For All Other Clubs That Exhibit

#### T-4-1: CLUB SECRETARY BOOK

Each club may exhibit their club's secretary book up to date as of August 1 of current year. The club secretary must be present for conference judging.

Blue Ribbon, \$3.00; Red, \$2.50; White, \$2.00

#### T-4-2: CLUB SCRAPBOOK

Each club may exhibit a scrapbook displaying 4-H activities of this year and past years. Judging will be based on 75% current year and 25% on previous years. Include actual pictures and newspaper clippings of actual work and a written description. At least one club member must be present for conference judging.

Blue Ribbon, \$3.00; Red, \$2.50; White, \$2.00

## SPECIAL AWARDS

### ACHIEVEMENT AWARD

The First State Bank of Clearbrook, The Northern State Bank of Gonvick, and the First National Bank of Bagley are cooperating in furnishing awards to six outstanding boys and girls in 4-H Club work in Clearwater County. Each bank gives two \$25 cash awards. Special application blanks are used for these awards and they are mailed to the eligible club members prior to fair time.

### YOUTH LEADERSHIP AWARD

A \$100 savings bond will be presented to a boy and girl first year youth leader enrolled in Project #6511 for the top exhibit in youth leadership by the Bagley Lions Club and Gonvick Lions Club.

### CITIZENSHIP AWARD

The Clearbrook American Legion Auxiliary #256 will present a state fair trip to the top exhibitor in Citizenship.

An award of an American Flag will be presented to the second place exhibitor in Citizenship by the Clearbrook American Legion Auxiliary #256.

### DEMONSTRATION AWARDS

A \$10 cash award will be presented to both members of the best overall Oral Team Demonstrations by Westwood Building Center, Bagley.

Two \$5 gift certificates for Piccadilly Pizza will be presented to the best overall Individual Oral Demonstration, grade 3-6 by Bagley Junction.

Two \$5 gift certificates for Piccadilly Pizza will be presented to the best overall Individual Oral Demonstration, grade 7-12 by Bagley Junction.

### FASHION REVIEW

#### Constructed/Purchased

A \$10 cash award or gift certificate will be presented to the King/Queen in Grades 3-5, Grades 6-8 and Grades 9+ by the Village Cafe, Shevlin, Bagley Mercantile Hardware and Lynn & Linnae Ferrie, Slip Knot Ranch, Bagley.

### CLOTHING CONSTRUCTION/PURCHASED AWARDS

A \$10 cash award or gift certificate will be presented to the top exhibitor in Grades 3-5, Grades 6-8 and Grades 9+ by Galli Furniture & Appliances/Carpet & Decoration, Mane Image, and the Country Cottage, all of Bagley.

### NEEDLEWORK AWARD

A \$15 cash award will be presented to the top exhibitor in needlework by D & R Cafe of Bagley.

### FOODS REVIEW AWARD

Kubiak's will sponsor a \$10 gift certificate for grades 3-5. Vandy's Country Market, Gonvick, will sponsor a \$10 gift certificate for grades 6-8. Clearbrook Granley's will sponsor a \$10 gift certificate for grades 9+, all in the Foods Revue project area.

### FOOD & NUTRITION AWARDS

State Fair trip sponsored by Clearwater Polk Electric Co-op, Inc., to overall top exhibitor in Food & Nutrition project.

\$10 will be given to the top exhibitor in Grades 3-5 by the Leader-Record in Gonvick. \$10 gift certificate will be given to the top exhibitors in Grades 6-8 and Grades 9-12 by DaRoo's Pizza, Bagley.

### HONEY BAKING

\$10 will be given to the top exhibit in honey baking by Clearbrook Honey Farms, Jerel Johnson, Clearbrook.

OUTDOOR COOKERY

\$10 will be given to the top exhibitor in outdoor cookery by Westwood Building Center, Bagley.

CAKE DECORATING

A \$10 gift certificate will be presented to the top exhibitor in cake decorating by Galen's Super Valu, Bagley.

WILD RICE COOKERY

\$20, \$10, \$10, respectively, will be presented to the top three exhibitors in wild rice cookery by: Clearwater Rice, Inc., North Star Enterprises, Inc., Lakeland Wild Rice of Clearbrook, and Pine Lake Wild Rice of Gonvick.

DAIRY FOODS AWARD

A \$50 savings bond for the top exhibit of dairy foods will be given by the Clearwater County Chapter of the American Dairy Association.

CHILD DEVELOPMENT AWARD

\$10 will be given to the top exhibitor and \$5 to the second place exhibitor in child development by the Clearwater Clinic, Dr. Thabes, Bagley.

CRAFTS & FINE ARTS

\$10 will be presented to the top exhibitor in Crafts & Fine Arts in Grades 3-5, Grades 6-8 and Grades 9+ by Pamela Edevold's Fine Arts & Framing, Bagley.

PHOTOGRAPHY

\$10 will be presented to the top photography exhibitor in Grades 3-5, Grades 6-8 and Grades 9+ by Reflections Photography of Bagley.

COMPUTER

State Fair trip sponsored by Clearwater Polk Electric Co-op, Inc., to overall top exhibitor in Computer project.

A \$50 savings bond for the top exhibitor in computer, sponsored by Terrie Carver, 4-H alumni.

BIKE

A \$10 cash award for the overall exhibitor in bicycle, sponsored by KB Sports, Bagley.

SAFETY

State Fair trip sponsored by Clearwater Polk Electric Co-op, Inc., to overall top exhibitor in Safety project.

SAFETY AWARD

A \$10 cash award to the top exhibitor in safety by the Piper's Inn in Clearbrook.

ELECTRIC

State Fair trip sponsored by Clearwater Polk Electric Co-op, Inc., to overall top exhibitor in Electric project.

FORESTRY

A \$50 savings bond will be presented to the top exhibitor of the forest resource classes, sponsored by the Clearwater County Private Woodlands Committee.

WILDLIFE/BIOLOGY

A \$50 savings bond will be presented to the top exhibitor in the wildlife class #3500, sponsored by Phillip Carver and Justin Carver, Carver's Chaparral.

FISHING

A rod and reel will be given to the top exhibitor in the fishing

project by the Itasca Rod and Gun Club.

#### SHOOTING SPORTS

Ruffy Brook Hunting Preserve and Sporting Clays will present a \$50 savings bond to the top exhibitor in Shooting Sports. The Black Powder Bandits of Clearwater County will present a \$10 cash award to the second highest exhibitor and a \$5 cash award to the third highest exhibitor.

#### SHAWN LOGELIN MEMORIAL AWARD

A \$50 savings bond will be presented to the top exhibitor in Shooting Sports/Wildlife by the Clearwater County 4-H Leader's Council.

#### WOOD SCIENCE/SHOP

State Fair trip sponsored by Clearwater Polk Electric Co-op, Inc., to overall top exhibitor in Wood Science/Shop project.

#### NATURAL RESOURCES

A \$10 cash award to top exhibitor and a \$5 cash award to second place exhibitor in Natural Resources by Larson Lumber Forest Products, Bagley.

#### SHOP

An award of \$10 will be given to the top exhibitor in shop work by the Leader-Record.

#### HOME ENVIRONMENT

A \$10 award will be presented to the top exhibitor in Grades 3-5, Grades 6-8 and Grades 9-12 of the home environment project by Ted and Nikki Ekre of Shevlin.

#### HORTICULTURE

A \$50 savings bond to the top exhibitor and 2<sup>nd</sup> place exhibitors in horticulture by Ter-Lee Gardens, Bagley.

#### FLOWER GARDENING

A \$10 cash award will be presented to the top exhibitor in each class of flower gardening, Grades 3-5, Grades 6-8 and Grades 9-12 by the Shevlin Garden Club.

#### VEGETABLE GARDENING

A \$10 cash award will be presented to the top exhibitor in Grades 3-5, Grades 6-8 and Grades 9+ in Vegetable Gardening by the Shevlin Garden Club.

#### 4-H VEGETABLE & FRUIT ART CONTEST

Bagley Garden Club sponsors a "Create A Piece Of Art Out Of A Vegetable Or Fruit" award of \$10 to top exhibitor in each grade group: 3-5, 6-8, and 9+.

#### POTATO

A \$10 cash award will be presented to the top potato exhibitor by Larson Lumber Forest Products, Bagley.

#### VETERINARY SCIENCE AWARD

A \$50 savings bond will be presented to the top exhibitor in veterinarian science by the Bagley Veterinary Medical Center, John Rolfson DVM.

#### DOG

A \$50 savings bond will be presented to the top dog showmanship exhibitor by Triangle Sales & Service, Bagley.

A \$50 savings bond will be presented to the top dog exhibitor for obedience by Harwood Oil, Bagley.

#### PETS AWARD

A \$10 cash award will be to the top exhibitor in Grades 3-5, Grades 6-8 and Grades 9+ by Lone Tree Products, Inc., Bagley.

CAT AWARD

A \$10 cash award will be awarded to the top exhibitor in Grades 3-5, Grades 6-8 and Grades 9+ by Lone Tree Products, Inc., Bagley.

POULTRY

A \$10 cash award will be given to the Grand Champion pen of breeding poultry and a \$10 cash award to the Grand Champion market class by Marty Bros. Feed, Bagley.

RABBIT

A \$10 cash award will be given to the three top rabbits by Dennis and Sheryl Riggs, Alida Country Store, Alida.

HORSE AWARDS

Diamond Willow Quarter Horses of Clearbrook is sponsoring a plaque to the Overall High and Reserve High Point in Horse.

PERFORMANCE AWARDS

Reichert Saddlery of Leonard is sponsoring a High Point and Reserve High Point trophy in Grades 3-5, Grades 6-8 and Grades 9+.

GAME AWARDS

High Point trophies in Grades 3-5, Grades 6-8 and 9+ sponsored by Davis Veterinary Service, Gully Tri-Coop & Romar Arabians of Gully. Reserve High Point trophies in Grades 3-5, Grades 6-8 and 9+ sponsored by CDC Trucking of Gonvick, Clearwater Veterinary Service of Gonvick and Marty Bros. of Bagley.

EQUESTRIAN AWARD

A certificate for a bag of horse feed will be presented for sportsmanship by Marty Bros. of Bagley.

NW STOCKMAN'S AWARD

A halter will be presented to the first on beef state fair lineup by NW Stockman's Association.

BEEF

A plaque will be presented to the grand and reserve champion breeding heifer; grand and reserve champion halter cow/calf; grand and reserve champion pen cow/calf and grand and reserve champion market steer by the Bagley Co-op Association.

TOP HOLSTEIN CALF AWARD

A plaque will be presented to exhibitor of top registered Holstein calf by Minnesota Holstein Association.

SHOWMANSHIP AWARDS

All exhibitors may compete in Showmanship contests. Two divisions are offered: 1) Grades 3-8 of current year enrollment; 2) Grades 9+ of current year enrollment.

BEEF

Showstick from Bagley Livestock Exchange — Top Showmanship Grades 3-8. \$10 gift certificate from True Value — Top Showmanship Grades 9+.

DAIRY

Top Showman Grades 3-8 — halter by Clearwater Veterinary Service of Gonvick. Top Showman Grades 9+ — \$10 cash award from Westwood Building Center of Bagley.

SHEEP

Top Showman Grades 3-8 — a \$50 savings bond from Farmers Independent of Bagley.

Top Showman Grades 9+ — a \$50 savings bond from Farmers Independent of Bagley.

SWINE

Top Showman Grades 3-8 — a \$50 savings bond from Bagley Hardwood Products, Inc.

Top Showman Grades 9+ — a \$50 savings bond from Bagley Hardwood Products, Inc.

PREMIER SHOWMANSHIP AWARD

Each top class senior showman (Beef, Dairy, Goat, Horse, Sheep and Swine) will be judged in showmanship of all six classes. Senior 4-H Premier Showmanship Award winner — \$50 cash prize and trophy. Top senior showman entry in Beef, Dairy, Goat, Horse, Sheep and Swine — \$10 cash award. Sponsored by the Jay Fawver family.

OUTSTANDING DAIRY BOY OR GIRL

A \$10 cash award will be given to the outstanding dairy boy or girl in 4-H by Two Rivers Farms, Mr. and Mrs. Harvey Erie family, Gonvick.

TOP SHEEP EXHIBITOR AWARD

A trophy will be presented to the top sheep exhibited by the John Hulteen family.

LAMB LEAD AWARD

An award of a toy sheep to the top exhibitor in Grades 3-8 and Grades 9+ in the Lamb Lead by the Bemidji Woolen Mills and Chester Lewis of Bagley.

ANIMAL SCIENCE CONFERENCE JUDGING

A \$50 Savings Bond will be awarded to the top Senior and Junior in each of the animal science projects for their skills in interviewing. Sponsored by the First State Bank of Clearbrook.

HERDSMANSHIP AWARD

A \$20 cash award will be presented to the top 4-H club in herdsmanship. This award will be judged by cleanliness of stalls and pens of all livestock exhibitors in the club. Presented by the Bagley Livestock Exchange.

LIVESTOCK TRIP AWARDS

Headwaters Regional Farm Bureau is sponsoring a trip to the State Fair to the top exhibitor in Beef, Dairy, Sheep and Swine.

DAIRY GOAT

A 50 lb. bag of feed for the overall exhibitor of the dairy goat classes will be given by the Clearbrook Elevator Association.

Top Showman Grades 3-8 — a \$50 savings bond from Bagley Hardwood Products, Inc.

Top Showman Grades 9+ — a \$50 savings bond from Bagley Hardwood Products, Inc.

CORN

Ken Hove, Pioneer Hi-Bred International Seeds, of Fosston will present a certificate for a bag of seed corn to the top exhibitor in corn. The seed will be delivered the following spring.

STATE FAIR TRUCKING

Barron Thorson's donation of time to truck livestock to the Minnesota State Fair.

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