The Community Impacts of the CYFC Scholars Program

Wednesday, August 7, 10:00 am to 12:00 pm, UROC

I. Introductions and Brief Overview (10:00 to 10:10)
The Extension Center for Community Vitality and CYFC are hosting this session to better understand the community impacts of the CYFC Scholars program. Today’s session will use a visual "mind mapping" method to help you to reflect upon and visually map intended and unintended changes produced by the CYFC Scholars program.

II. Appreciative Inquiry Interview (10:10 to 10:45)
a. The facilitators will match scholars with community participants.
b. Share a brief story about your experience with the Scholars program using one of these questions:
   - Scholars:
     - What is a community-based highlight, achievement, or success you had based on your involvement with the Scholars program?
     - What connections with others in the community – new and/or deepened – have you made as a result of the Scholars program?
   - Community Participants:
     - What is a highlight, achievement or success of the Scholars program in your community or with your organization?
     - What connections with others in the community or the university – new and/or deepened – have you made as a result of the Scholars program?

III. Mapping (10:45 to 11:30)
Now we’ll build from the interviews to focus on how the Scholars program made a difference for the partner organizations and communities. Probes during the mapping exercise are intended to help draw out and categorize different types of “ripples,” such as new knowledge or skills, new relationships or connections, new financial/economic opportunities, strengthened or new cultural activities, new or improved facilities, or strengthened or new efforts to conserve the natural environment.

Guidelines for a good map
- Review the way your comments show up on the map. We invite you speak up if it doesn't reflect what you've said, either in the wording or connections.
- At first, comments on the map may seem “all over the place.” Over time, it will get clearer as we hear how things are connected.
- We’ll take time to review the map later as well, so if you see words or connections that could be tweaked or improved, we’ll give you a chance to do that.

IV. Reflection (11:30 to 11:45)
- Have we missed anything really important? If so, let’s add it.
- What is most interesting about the map to you?

V. Closing (11:45 to 12:00)
- We may need to conduct some follow-up interviews to get more details on the community impacts of the Scholars program and to talk with people who couldn’t be here today.
- You will get a final copy of this map.
- THANK YOU for your help here today and for your efforts in support of the public engagement mission of higher education!
Notes from Appreciative Inquiry exercise

Your Name ______________________________________________________________

Scholars:

What is a community-based highlight, achievement, or success you had based on your involvement with the Scholars program?

What connections with others in the community – new and/or deepened – have you made as a result of the Scholars program?

Other Participants:

What is a highlight, achievement or success of the Scholars program in your community or with your organization?

What connections with others in the community or the university – new and/or deepened – have you made as a result of the Scholars program?